



NEWSLETTER

Telegraph Point Public School
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Term 3, Week 5

11 August 2021

Up Coming Events

Week	Date	Event	Time
5	Friday 13 August 2021	Golf Lessons	Morning
6	Friday 20 August 2021	Golf Lessons	Morning



Website: www.telegrappt-p.schools.nsw.edu.au

Facebook: facebook.com/@TelegraphPointPS

*"Perseverance is not a long race; it is many short races
one after the other"*

- Walter Elliot

Principals Report

Welcome to Week 5, Term 3. The term is flying by, and our teachers and students continue to squeeze as much out of the term as possible! We have had STEM initiatives, sporting achievements and high school information sessions this fortnight, with more events on the horizon. As the COVID-19 situation continues to cause concern in Greater Sydney, and now regional areas including Cessnock, Dungog, Lake Macquarie, Maitland, Muswellbrook, Newcastle, Port Stephens, Singleton, Byron Bay, Lismore, Tamworth, Armidale and Dubbo LGAs, we thank you for your continued support of our COVID safe practices. I understand that asking families and community members to remain outside our school gate is challenging, and I remind you that you can arrange phone interviews with classroom teachers whenever necessary.

Updated COVID-19 Guidelines for schools outside of Greater Sydney

All students are expected to be at school unless they have even the mildest of COVID-19 symptoms.

Students should not attend school if unwell, even with mild symptoms of COVID-19. Any person with any COVID-19 symptoms should be sent home and should not return until they have received a negative test result and are symptom-free. In circumstances where children have other medical reasons for recurrent symptoms a letter from their GP is sufficient to negate the requirement for a negative test.

Anyone who is unwell with COVID-19 symptoms is strongly encouraged to get tested and self-isolate until a negative result is received.

Visitors

Non-essential visitors are not permitted in schools. Parents and carers must follow their school's advice regarding changes to drop off and pick up.

Parents should maintain physical distancing by avoiding gathering outside of school gates and remain outside of school grounds.

Touch Football

Last Wednesday 28th July Mr Chalmers accompanied our PSSA Girls Touch Football team to play Aldavilla Public School in Round 3 of the knockout competition. Although it was a close game, Telegraph Point Public School came away with a 7-5 win! Congratulations to all students involved and thank you to Tracy Wilcox for volunteering to coach the girls leading up to the game. Details regarding Round 4 will be distributed as they are available.

Hastings-Camden Haven Zone Athletics Carnival

Last Friday 6th August Mrs Owen and I accompanied 35 Telegraph Point Public School students to the Hastings-Camden Haven Zone PSSA Athletics Carnival at Wauchope. The sun was shining and it was a beautiful day to be competing in a carnival. Our students conducted themselves in an exemplary manner, demonstrating our school expectations by being safe, respectful and doing their personal best. It was wonderful for the students to have the opportunity to compete at this level and encourage each other in the various athletics events. Particular congratulations go to our six students who are continuing on to the Lower North Coast Athletics Carnival on 27th August.

Jordyn C	Junior girls	High jump
Brooke I	Junior girls	Shot put
Oliver S	Junior boys	Discus throw
Jaxon W	9 year boys	100m dash
Leeara E	12-13 year girls 12 year girls	High jump and Long jump 100m dash, 200m dash and 800m dash
Shaylee W	12-13 year girls 12 year girls	Discus throw 100m dash

Hastings-Camden Haven Athletics Age Champions

In addition, I congratulate Leeara who was awarded 1st place in the 12/13 years girls age championship, and Shaylee, who was awarded 3rd place in the 12/13 years girls age championship. These prestigious awards are determined by overall points scored in the carnival, and we are extremely proud of both girls for their achievement.

Child Protection

This semester students will be involved in mandatory lessons around child protection. It is mandatory to teach child protection education in every stage of learning from Kindergarten to Year 10 as part of the Personal Development, Health and Physical Education (PDHPE) Syllabus. These curriculum lessons focus on ways to identify danger and keep safe, supporting students to lead healthy, safe and meaningful lives. Some of the content of the program deals with sensitive issues and may prompt students to ask you questions that can be uncomfortable. We encourage you to engage in these conversations with your child, as their most trusted parent or carer. If you have any questions about these mandatory child protection lessons, please see the department's Child Protection and Respectful Relationships Learning website or contact the school via the office.

NAPLAN Online Readiness Testing

From 2022 all NSW schools will complete NAPLAN using the online platform. As part of our preparation for the transition to online testing, we will be participating in a school readiness test next week from Monday 16th to Friday 20th August (Week 6, Term 3). The school readiness test is for schools transitioning to NAPLAN Online in 2022 and is designed to check a school's readiness to conduct NAPLAN Online.

The readiness test consists of two 40 minute assessments: an omnibus test with reading, conventions of language and numeracy items, and a writing task. Students in Years 3 and 5 participate in the school readiness test. Year 3 students do not participate in the writing assessment.

The readiness test determines readiness of school systems and technological infrastructure for NAPLAN testing in 2022 and does not measure student performance. The school will not receive any information regarding individual or collective student achievement on the readiness tests, but rather we will receive feedback on whether we are equipped to run NAPLAN online in 2022. Please don't stress, this is only a technical run through, not a student assessment tool.

Attendance

The importance of regular attendance is reflected in the department's priorities, policies and frameworks, and in our system-negotiated targets. Attendance is a complex issue which is closely connected with learning and student wellbeing.

For NSW Public Schools, our goal is 95% for all student attendance. Research indicates that students with an attendance rate below 90% are educationally at risk. In more practical terms, this means if a child is absent one day per fortnight on average, their learning is negatively impacted.

Our Student Wellbeing and Engagement Committee have developed school-wide procedures for attendance at Telegraph Point Public School. This includes some small changes to how we manage and promote attendance here at school. One new procedure at Telegraph Point Public School involves classroom teachers checking in with families when a student has been absent for more than two unexplained consecutive school days.

Staffing - 4/5C

Mr Chalmers will be on leave for the next couple of weeks. Mr Nat Fullbrook will be teaching 4/5C in Mr Chalmers' absence.

School Administration Manager – Kathryn Johnston

It gives me great pleasure in announcing that Kathryn Johnston has been successful through the merit selection process in gaining the substantive position of School Administration Manager at Telegraph Point Public School. Kathryn has been relieving in this position with us for almost five years and has over 15

years' experience in the role. We are thrilled, as I'm sure are you, to welcome her to our staff in this substantive role.

2022 Kindergarten enrolments

We are accepting enrolments for Kindergarten in 2022. If you know of any families in our enrolment area with a school-aged child in 2022, please forward this information on. The following information is vitally important for families seeking to enrol children at Telegraph Point Public School next year.

Enrolment areas

Many NSW Government schools have specific local enrolment areas. The designated intake areas are determined by the Department of Education. These schools ensure that there are enough places for students who reside in their local enrolment area. Although preferable, designated local schools may not always be the closest public school to your home. Schools work with their local community to provide advice on public transport availability.

The Enrolment of Students in NSW Government Schools policy sets out the entitlements and requirements for enrolment. Additional information for parents is available to explain recent changes to the enrolment policy and can be accessed at <https://education.nsw.gov.au/content/dam/main-education/public-schools/going-to-a-public-school/media/documents/changes-to-the-enrolment-policy-for-parents.pdf>

School Finder is the tool used to find your local NSW Government school. You can check your local school by using School Finder at <https://schoolfinder.education.nsw.gov.au/>

Out-of-area enrolment

Schools may accept enrolments from outside their designated area if places are available. Such applications are subject to department policies. If the school is able to accommodate out-of-area enrolments, the school will advise you of any non-local enrolment selection criteria. If the demand for local enrolment exceeds the number of places available, out-of-area enrolments will not be available.

Telegraph Point Public School is currently enrolled over our enrolment cap, **and as such out-of-area enrolment places are not available.**

Online enrolment program

We are trialling a new online enrolment process to apply to enrol your child at your local school. To apply online your child must be:

- a NSW resident
- an Australian or New Zealand citizen or permanent resident, and
- living in the local enrolment area of the school for which you are submitting an application.

Further information about enrolment, as well as links to online enrolment is available from our school website at <https://telegrappt-p.schools.nsw.gov.au/about-our-school/enrolment.html>

Supervision of students before school

Teachers are required to be on duty 30 minutes prior to the start of the school day. Therefore, there is no student supervision until 8:25am. We continue to have a number of children arriving to school prior to the start of supervision. We ask you to ensure that children arrive at 8:25am or after supervision commences.

In the event that your child may need to be at school prior to 8.25am for any reason, please utilise the Active OOSH available on site. Please see further information below.

Active OOSH

Active OOSH has begun operating from Telegraph Point Public School. I know that for many families, this accessible and affordable service will have a significant impact on day-to-day life. Many families have made interim arrangements for the care of their children outside of school hours, but I now encourage all families to access the Active OOSH service onsite. Active OOSH will also be providing a vacation care service throughout the school holidays.

Enrolments have commenced and can be accessed at <https://www.activeoosh.com.au/enrol-now>

Duncan Adams

Principal

Class Report - K/1C Mrs Connolly

Year 1 Writing - Fairy Tales

Jack went to the market to sell his cow. He saw a man with magic beans so he took them. When he got home and showed his mum she threw them out of the window. When he woke up there was a beanstalk. He climbed up it and there was a castle.

By Meika



One day Jack went to the market to sell his cow. He met a man with some magic beans. The man said the beans will grow up into the clouds. Their cow ran out of milk. Jack climbed the beanstalk and up there was a castle. A giant lived in the castle. Jack knocked on the door. The cook opened the door and Jack said can I have something to eat.

By Lincoln



Jack went to sell the cow for the beans. His mum was cranky at him. Mum chucked the beans out and grew a big beanstalk. Jack climbed the beanstalk and he saw a castle. The giant lived there.

By Violet



One day Jack's mum said our cow is not letting some milk come out...so Jack went to the market to sell his cow then the man said have these beans. Jack went back home. Jack's mum was very angry so she threw the beans out the window. The next morning Jack looked out his window and there was a ginormous beanstalk! Jack climbed it and there was a castle at the top. There was a giant.

By Tom

Kindergarten Writing - responses to shared reading

Alexander was going up and up and up and up and up.

By Lainey

Cows can live up to 25 years!

By Jacinta

The baby duckling grew up.

By Sienna

Alexander fell in a hole.

By Riley

Banjo got injured.

By Oliver



Assembly Award Recipients - Term 3 Weeks 4

<i>class</i>	<i>safe</i>	<i>respectful</i>	<i>personal best</i>	<i>teacher</i>
KW	Aeden C	Zandah G	Shannan P	Chloe E
K/1C	Lucy C	Shivarnnie A	Liam T	Violet G
2O	Rachel L	Tex H	Donovan G	Amelia R
3H	Ellie R	Eli A	Kobi G	Lucinda M
4/5C		Alice K	Santi J Matthew R	Maddi H
5/6H	Ella R	Wynter M	Rose W	Toscana B

Nights Reading

<i>25 Nights</i>	Sophie K	Thomas K	Xander P	Mack C
<i>50 Nights</i>	Xander P	Mack C		
<i>75 Nights</i>	Xander P			



P&C Report

P&C Meeting

Our next P&C meeting will be communicated in the next newsletter.

Uniforms

We have school shirts, jackets and hats in stock, please contact the school office to arrange payment and collection.

Canteen

As you may be aware the canteen will need to be repaired before we can reopen but in the meantime we are looking into other options. We will communicate more information when available.

Many thanks,

Mary Cas

P&C President

Community

Vaping. What do parents need to know?

Northern NSW and Mid North Coast local health districts are hosting a free parent webinar on up-to-date information about vaping, facilitated by drug educator Paul Dillon. Vaping is the use of electronic cigarettes, e-cigarettes or 'vapes' and is a growing concern for parents.

All Northern NSW and Mid North Coast parents and caregivers of students from NSW Education Department schools, Catholic and Independent schools are invited to attend the free online session.



Paul Dillon is the Director and founder of Drug and Alcohol Research and Training Australia (DARTA) and he is passionate about ensuring that the community has access to accurate and up-to-date alcohol and other drug information.

For more information visit www.darta.net.au.

WHEN:

Wednesday 11 August 2021
7-8pm via ZOOM

RSVP BY 6 AUGUST:

Scan QR code or via [link](#)



Positive Behaviour of Learning

safe



respectful

personal best

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins
per day



= **3** days



30 mins
per day



= **18** days



Patterns of lateness
can have a serious
impact on your child's
education.

education.nsw.gov.au

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight



= **4** weeks

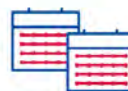


= Over **1** year missed

1 day per week



= **8** weeks



= Over **2.5** years missed

education.nsw.gov.au

Voice of the People...



Q. Where is your favourite place in the world and why?

A. My favourite place is Ningaloo Reef because the water is crystal clear and I love the snorkelling.

Q. What would your dream school look like?

A. In my dream school in the morning we would do maths, reading and writing lessons and then having horse riding lessons for the rest of the day.

Q. If you were a fruit what would it be and why?

A. Raspberry because they are sweet and yummy.

Grace F - 4/5C



Q. Where is your favourite place in the world and why?

A. My favourite place is the Daintree River because it is a nice place and it is cool.

Q. What would your dream school look like?

A. My dream school would have a sports arena, waterpark, science experiment lab and a motor bike track.

Q. If you were a fruit what would it be and why?

A. Corn cob because they look funny.

Lochlann C - 4/5C



Q. Where is your favourite place in the world and why?

A. My favourite place is anywhere my cousins are because I love spending time with them.

Q. What would your dream school look like?

A. My dream school would have a netball court and surfing lessons.

Q. If you were a fruit what would it be and why?

A. Mango because they are my favourite fruit.

Mylee E - 4/5C

Voice of the People...



Q. Where is your favourite place in the world and why?

A. My favourite place is Slippery Rock with my dad because we have had lots of fun there.

Q. What would your dream school look like?

A. My dream school would have a lap pool, a spa bath and party food in every class.

Q. If you were a fruit what would it be and why?

A. Dragon fruit because they are tasty.

Jayce F - 4/5C



Q. Where is your favourite place in the world and why?

A. My favourite place is school because I like playing football with my friends.

Q. What would your dream school look like?

A. My dream school would have a BMX track.

Q. If you were a fruit what would it be and why?

A. Apple because I like eating them and they are yummy.

Santi J - 4/5C



Q. Where is your favourite place in the world and why?

A. My favourite place would be Paris because I would like to visit the Eiffel Tower.

Q. What would your dream school look like?

A. My dream school would have a pool and a roller skating rink.

Q. If you were a fruit what would it be and why?

A. Apples because they are yum.

Alice K - 4/5C