

NEWSLETTER

Telegraph Point Public School
177 Mooney Street, Telegraph Point NSW 2441
Ph: 02 6585 0224 Email: telegrappt-p.school@det.nsw.edu.au

Term 3, Week 3

28 July 2021

Up Coming Events

Week	Date	Event	Time
3	Friday 30 July 2021	Golf Lessons	Morning
4	Friday 6 August 2021	Golf Lessons	Morning



“Do not judge me by my success, judge me by how many times I fell down and got back up again.”

- Nelson Mandela

Principals Report

In Week 3, Term 3 Telegraph Point Public School students, staff and community have demonstrated how agile and flexible we can be in the face of change! Despite the constant COVID-19 guideline updates, we have proved that a bit of imagination and a lot of effort can result in a range of academic and extracurricular opportunities for our students!

Education Week

Education Week is an annual celebration of NSW public education and the achievements of our schools, students and education system. This year, Education Week will run from Monday 26 to Friday 30 July 2021 celebrating the theme Lifelong Learners.

Throughout this week we will be providing our community with a few ‘sneak peaks’ into Education Week at Telegraph Point Public School, culminating in a celebration of each class on Friday. Keep an eye on our school Facebook account for further insight!

Updated COVID-19 Guidelines for schools outside of Greater Sydney

All students are expected to be at school unless they have even the mildest of COVID-19 symptoms.

Under the current health orders, there is nothing to restrict students and staff who must attend school from moving between two areas with different levels of restrictions. Students and staff should reduce traveling to geographical areas with higher levels of COVID-19 restrictions in place.

Students should not attend school if unwell, even with mild symptoms of COVID-19. Any person with any COVID-19 symptoms should be sent home and should not return until they have received a negative test result and are symptom-free. In circumstances where children have other medical reasons for recurrent symptoms a letter from their GP is sufficient to negate the requirement for a negative test.

Anyone who is unwell with COVID-19 symptoms is strongly encouraged to get tested and self-isolate until a negative result is received.

Masks and face coverings

Although face coverings are not currently mandated on NSW school sites, some staff may choose to wear face coverings while at school. Masks are mandatory on public transport. This applies to students aged 13 years and over, and staff when travelling to and from school and during school excursions by public transport or by chartered or private transport services.

Visitors

Non-essential visitors are not permitted in schools. Parents and carers must follow their school’s advice regarding changes to drop off and pick up.

Parents should maintain physical distancing by avoiding gathering outside of school gates and remain outside of school grounds.

Touch Football

Last Monday 19th July, Mr Chalmers accompanied our PSSA Touch Football teams to Tuffins Lane to play their first knockout games in this competition. Unfortunately, the boys were knocked out in their first game against a skilful side from Wauchope Public School, but the girls walked away with a victory against Wauchope Public School 6-0. The girls played a second game against Lake Cathie Public School and achieved another victory, winning the game 9-4. The girls will play their next knockout game against Aldavilla Public School today Wednesday 28th July. Good luck in Round 3, girls!

Shows Up! Drama Festival

The show must go on! Last Wednesday 21st July a group of twenty (20) Stage 3 students travelled to the Glasshouse Theatre in Port Macquarie for the Shows Up! Drama Festival. Due to the newly implemented COVID-19 restrictions, the festival was not able to accommodate a live audience, instead filming the performances to collate and distribute in the future. The students enjoyed the professional stage at the Glasshouse, with lighting and sound teams supporting a very polished performance! The performance showcased the students' own ideas and staging, with only a small amount of input from teachers. Mrs Hendriks and Ms Hoelzl are incredibly proud of the students; their determination to put this performance together in a condensed timeframe, and their resilience in the face of last-minute changes was truly admirable. The show did indeed go on, and we're so glad it did!

Todd Woodbridge Cup

Off the back of Aussie Wimbledon victories for both Ash Barty and Dylan Alcott, it is fitting that our own Tennis enthusiasts attended the Todd Woodbridge Cup on Friday with Mr Adams. Our team of eight (8) Stage 2 students played a number of games against other local schools, enjoying the opportunity to practise and refine their tennis skills throughout the day. While the Todd Woodbridge Cup is all about encouraging participation, providing positive tennis experiences and growing friendships, there is also a competitive element. Our team finished second in the school zone, and as a result have qualified for the regional playoffs later this term. This is a fantastic and unique opportunity for Stage 2 students to experience representative sport, and all students represented their school with pride. Well done to all involved!

Year 1 Phonics Screening Check

The Year 1 Phonics Screening Check is a short assessment that tells teachers how students are progressing in phonics. The Check takes 5-7 minutes and is carried out by the classroom teacher with each student individually. Teachers analyse the results and, if necessary, plan for any additional support that students might require by targeted teaching aligned with NSW English syllabus outcomes.

The Check complements existing strategies to identify students' progress in developing foundational literacy skills. The Year 1 Phonics Screening Check assesses how students blend sounds together to read a word. Student responses are mapped to indicators from the National Literacy Learning Progression.

All Year 1 students in NSW department schools will be required to complete the mandatory Year 1 Phonics Screening Check from 2021. The assessment window for 2021 is Term 3, Weeks 4-6.

2022 Kindergarten Enrolments

We are accepting enrolments for Kindergarten in 2022. If you know of any families in our enrolment area with a school-aged child in 2022, please forward this information on. The following information is vitally important for families seeking to enrol children at Telegraph Point Public School next year.

Enrolment areas

Many NSW Government schools have specific local enrolment areas. The designated intake areas are determined by the Department of Education. These schools ensure that there are enough places for

students who reside in their local enrolment area. Although preferable, designated local schools may not always be the closest public school to your home. Schools work with their local community to provide advice on public transport availability.

The Enrolment of Students in NSW Government Schools policy sets out the entitlements and requirements for enrolment. Additional information for parents is available to explain recent changes to the enrolment policy and can be accessed at <https://education.nsw.gov.au/content/dam/main-education/public-schools/going-to-a-public-school/media/documents/changes-to-the-enrolment-policy-for-parents.pdf>

School Finder is the tool used to find your local NSW Government school. You can check your local school by using School Finder at <https://schoolfinder.education.nsw.gov.au/>

Out-of-area enrolment

Schools may accept enrolments from outside their designated area if places are available. Such applications are subject to department policies. If the school is able to accommodate out-of-area enrolments, the school will advise you of any non-local enrolment selection criteria. If the demand for local enrolment exceeds the number of places available, out-of-area enrolments will not be available.

Telegraph Point Public School is currently enrolled over our enrolment cap, **and as such out-of-area enrolment places are not available.**

Online enrolment program

We are trialling a new online enrolment process to apply to enrol your child at your local school. To apply online your child must be:

- a NSW resident
- an Australian or New Zealand citizen or permanent resident, and
- living in the local enrolment area of the school for which you are submitting an application.

Further information about enrolment, as well as links to online enrolment is available from our school website at <https://telegrappt-p.schools.nsw.gov.au/about-our-school/enrolment.html>

Supervision of students before school

Teachers are required to be on duty 30 minutes prior to the start of the school day. Therefore, there is no student supervision until 8:25am. We continue to have a number of children arriving to school prior to the start of supervision. We ask you to ensure that children arrive at 8:25am or after supervision commences.

In the event that your child may need to be at school prior to 8.25am for any reason, please utilise the Active OOSH available on site. Please see further information below.

Active OOSH

Active OOSH has begun operating from Telegraph Point Public School. I know for many families, this accessible and affordable service will have a significant impact on day-to-day life. Many families have made interim arrangements for the care of their children outside of school hours, but I now encourage all families to access the Active OOSH service onsite. Active OOSH will also be providing a vacation care service throughout the school holidays.

Enrolments have commenced and can be accessed at <https://www.activeoosh.com.au/enrol-now>

Congratulations Mrs Owen

Mrs Owen is happy to announce the impending birth of her first child, due in January 2022. We are sure you will join with us in congratulating her and her husband on this happy news.

Duncan Adams

Principal

Class Report - KW Mrs White

In Science, Kindergarten studied and identified materials everyday objects are made of. One of their tasks was to design a house that a big bad wolf could not blow down. Each group had a different set of materials to use. These included paddle pop sticks, straws, cards, skewers and marshmallows with toothpicks. The students came up with some great designs. The Big Bad Wolf (a hairdryer) tried very hard but had no hope of blowing any of the houses down!



In Literacy, Kindergarten listened to the story 'Shutting the Chooks In' by Libby Gleeson. Students then completed an artwork relating to this story.



Assembly Award Recipients - Term 3 Weeks 1 & 2

Class	safe	respectful	personal best	teacher
KW				
K/1C				
2O				
3H				
4/5C				
5/6H	Zoey L	Felicity G	Hugh C	Finn R

Class	safe	respectful	personal best	teacher
KW	Royce P	Petra B	Arlo N	Karam N
K/1C	Ryan H	Bjay D	Lincoln S	Mia M
2O	Sebastian C	Connor H	Will B	Charlie B
3H	Logan R	Lachlan T	Riley C	Neo B
4/5C	Myley E	Grace F	Coopah C	Phoenix F
5/6H	Shaylee W	Leeara E	Zoey L	Mahli G



Nights Reading

25 Nights

Lucy C

50 Nights

Lucy C

Maddison C

Mitchell K

75 Nights

Maddison C

Mitchell K

125 Nights

Mitchell K

Alice K

150 Nights

Mitchell K



P&C Report

P&C Meeting

Our next P&C meeting will be communicated in the next newsletter.

Uniforms

We have received school shirts and school jackets, please contact the school office to arrange payment and collection.

Canteen

As you may be aware the canteen will need to be repaired before we can reopen but in the meantime we are looking into other options. We will communicate more information when available.

Many thanks,

Mary Cas

P&C President

ICAS

This year's ICAS Assessments will be held here at school next term. They are available to students in Years 2-6. Please note the Digital Technologies and Writing assessments are only available to Years 3-6.

Further information about ICAS:

ICAS Assessments™ are designed to recognise academic excellence. Students are assessed on their ability to apply classroom learning to new contexts, using higher-order thinking and problem-solving skills.

ICAS Assessments are online assessments, designed to recognise and reward academic excellence.

The assessments are based on the curricula for the relevant year. Students are asked to demonstrate a deeper, integrated, and thorough level of knowledge.

New ICAS Assessments are developed annually for each subject in every year level. This is to ensure an engaging and beneficial experience for all students.

Country	Digital Technologies	Science	Spelling Bee	Writing	English	Mathematics
Australia*	Year 3 to Year 10	Year 2 to Year 12	Year 2 to Year 7	Year 3 to Year 12	Year 2 to Year 12	Year 2 to Year 12

SUBJECT	OFFICIAL SITTING WINDOW	Subjects	Price per student (AU\$)
Writing & Digital Technologies	Monday, 9 August 2021	ICAS English	\$17.05 (inc. GST)
	to Friday, 13 August 2021	ICAS Mathematics	\$17.05 (inc. GST)
English	Monday, 16 August 2021	ICAS Science	\$17.05 (inc. GST)
	to Friday, 20 August 2021	ICAS Digital Technologies	\$17.05 (inc. GST)
Science & Spelling Bee	Monday, 23 August 2021	ICAS Writing	\$21.45 (inc. GST)
	to Friday, 27 August 2021	ICAS Spelling Bee	\$17.05 (inc. GST)
Mathematics	Monday, 30 August 2021 to Friday, 3 September 2021		

The parent payment system must be done directly to ICAS. The details are as follows:

Access details for parents

Your school access code is: **LED701**

Your parent page link is: <https://shop.icasassessments.com/pages/pps>

Positive Behaviour of Learning

safe



respectful

personal best

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins per day



= 3 days



30 mins per day



= 18 days



Patterns of lateness can have a serious impact on your child's education.

education.nsw.gov.au

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight



= 4 weeks

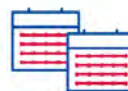


= Over 1 year missed

1 day per week



= 8 weeks



= Over 2.5 years missed

education.nsw.gov.au

Voice of the People...



Q. If you could be any celebrity who would it be and why?

A. I would like to be Tony Stark from Avengers because he has lots of money and he creates cool technology.

Q. What have you liked the best about being back at Telegraph Point Public School site?

A. I have enjoyed having lots more space to play.

Q. If you were a fruit what would it be and why?

A. Banana because they are yummy and they look like a boomerang.

Zack H - 3H



Q. If you could be any celebrity who would it be and why?

A. I would like to be any one of the players in the Australian Netball team because I love netball.

Q. What have you liked the best about being back at Telegraph Point Public School site?

A. I have enjoyed being able to play sport on our large oval.

Q. If you were a fruit what would it be and why?

A. Lychee because they are yummy.

Aurora L - 3H



Q. If you could be any celebrity who would it be and why?

A. I would like to be Dwayne Johnson aka "The Rock" because he is cool and does lots of action stunts in movies.

Q. What have you liked the best about being back at Telegraph Point Public School site?

A. I have enjoyed having a bigger oval to play soccer.

Q. If you were a fruit what would it be and why?

A. Watermelon because it is my favourite fruit.

Henry S - 3H

Voice of the People...



Q. If you could be any celebrity who would it be and why?

A. I would like to be Thor so I could control thunder.

Q. What have you liked the best about being back at Telegraph Point Public School site?

A. I have enjoyed having lots more space to run around on.

Q. If you were a fruit what would it be and why?

A. Tamarillo because no one will eat me.

Orrick L - 3H



Q. Where is your favourite place in the world and why?

A. My favourite place would be my home because that is where my family are.

Q. What would your dream school look like?

A. My dream school would be very colourful, the play ground would have swings and slides, a farm yard with animals and a kitchen garden.

Q. If you were a fruit what would it be and why?

A. Honey dew melon because not many people will eat me.

Evie C - 4/5C



Q. Where is your favourite place in the world and why?

A. My favourite place would be my home because that is where I feel safe and happy.

Q. What would your dream school look like?

A. My dream school would have a beach on one side with a water park and a farm on the other.

Q. If you were a fruit what would it be and why?

A. Plum because they are my favourite fruit.

Zac C - 4/5C