



NEWSLETTER

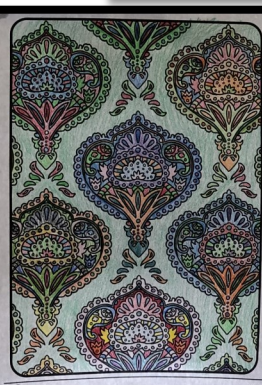
Telegraph Point Public School
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Term 3, Week 1

14 July 2021

Up Coming Events

Week	Date	Event	Time
2	Monday 19 July 2021	PSSA Touch Football	Morning



"Without a struggle, there can be no progress."

- Frederick Douglass

Principals Report

It is with great joy that I welcome back our students, families and staff for Term 3, 2021. While it was a quiet break for much of our community, I trust this has been a well-deserved opportunity for rest and rejuvenation. I have watched the COVID-19 situation escalate in the Greater Sydney region over the holiday period. As a staff our thoughts are with our colleagues in Sydney who are not able to welcome their school community back on-site, instead launching into remote learning for the second time. We will do all that is in our power to continue normal operations, and we ask for your support in adhering to new guidelines and restrictions, as outlined below.

Updated COVID-19 Guidelines for schools outside of Greater Sydney

All students are expected to be at school unless they have even the mildest of COVID-19 symptoms. Students and staff should reduce traveling to geographical areas with higher levels of COVID-19 restrictions in place.

Students should not attend school if unwell, even with mild symptoms of COVID-19. Any person with any COVID-19 symptoms will be sent home and should not return until they have received a negative test result and are symptom-free. In circumstances where children have other medical reasons for recurrent symptoms a letter from their GP is sufficient to negate the requirement for a negative test.

Anyone who is unwell with COVID-19 symptoms is strongly encouraged to get tested and self-isolate until a negative result is received. Find your local testing clinics.

Unfortunately some of our planned events over the next few weeks are being postponed, rescheduled or altered in order to comply with the restrictions introduced by the NSW state government. As the situation evolves and changes, so too will our response. Please keep an eye out for emails and notes from the school in regard to activities your child may be involved with.

Although we have experienced natural disasters and pandemics in the recent past, there continues to be a range of competing priorities facing our school and our staff, including the imminent commencement of building on our school site to refurbish classrooms damaged by the flood. For this reason, Anna Hoelzl (Assistant Principal) will continue to support me in school operations and Teigan King will teach 3H Monday-Friday for the duration of Term 3.

Masks and face coverings

Although face coverings are not currently mandated on NSW school sites, some staff may choose to wear face coverings while at school. Masks are mandatory on public transport.

Visitors

Non-essential visitors are not permitted in schools. Parents and carers must follow their school's advice regarding changes to drop off and pick up.

Parents should maintain physical distancing by avoiding gathering outside of school gates and remain outside of school grounds.

HVCS Staff Development Day

On Monday, all staff from Hastings Valley Community Schools were privileged to attend professional learning with esteemed presenters, Dr Adam Fraser and Dr Michael Carr-Gregg. This professional learning was originally planned as face-to-face learning, with a community session for families with Dr Michael Carr-Gregg. Due to the updated COVID-19 restrictions, alternative arrangements for online professional learning enabled our staff to benefit from hearing these speakers in a different format. Dr Adam Fraser spoke about the benefits of struggling to achieve goals, for both children and adults. Indeed it is this struggle that supports overall feelings of happiness, not reaching the goal itself. Dr Michael Carr-Gregg spoke about developing resilience and how to support wellbeing in our students and communities. While the community presentation scheduled for Monday evening had to be postponed, we eagerly anticipate re-scheduling this session when restrictions ease. Dr Carr-Gregg has a wealth of knowledge that would be beneficial for all members of our school community to hear.

Education Week

With recently reintroduced COVID-19 restrictions and guidelines, Education Week will again look different this year. While we are unable to invite our community into our classrooms, with the aid of technology we can certainly bring our classrooms to you and celebrate the wonderful work our students do at Telegraph Point Public School with the support of their dedicated classroom teachers.

NAIDOC Week

The theme for 2021 NAIDOC Week is 'Heal Country, Heal Our Nation' and Australia acknowledged NAIDOC Week during the school holidays from 4-11 July. The theme this year calls for stronger measures to recognise, protect and maintain all aspects of Aboriginal and Torres Strait Islander culture and heritage.

"Country is inherent to our identity. It sustains our lives in every aspect - spiritually, physically, emotionally, socially, and culturally. It is more than a place. When we talk about Country it is spoken of like a person. Country is family, kin, law, lore, ceremony, traditions, and language. For Aboriginal and Torres Strait Islander peoples it has been this way since the dawn of time. Through our languages and songs, we speak to Country; through our ceremonies and traditions we sing to - and celebrate Country – and Country speak to us."

Our students will participate in NAIDOC activities as organised by their classroom teacher in Week 3, alongside Education Week.

Bronze Awards & Silver Awards

K-6 students have now been awarded their Term 1 Bronze Awards for outstanding behaviour in the classroom and the playground. One of the perks of my role as Principal is to acknowledge exceptional students, and although these certificates have been delayed it was wonderful to see how proud the students were to be recognised for consistently being safe, respectful and doing their personal best. We will distribute Term 2 Silver Awards for outstanding behaviour in the classroom and playground in the next few weeks. This will also be an opportunity for students who missed out on a Bronze Award in Term 1 to achieve this level. As we project forward into Term 3, students are working towards their Gold Awards, which will be distributed at the end of the term to students who uphold our school values of safe, respectful and personal best.

Year 1 Phonics Screening Check

The Year 1 Phonics Screening Check is a short assessment that tells teachers how students are progressing in phonics. The Check takes 5-7 minutes and is carried out by the classroom teacher with each student individually. Teachers analyse the results and, if necessary, plan for any additional support that students might require by targeted teaching aligned with NSW English syllabus outcomes.

The Check complements existing strategies to identify students' progress in developing foundational literacy skills. The Year 1 Phonics Screening Check assesses how students blend sounds together to read a word. Student responses are mapped to indicators from the National Literacy Learning Progression.

All Year 1 students in NSW department schools will be required to complete the mandatory Year 1 Phonics Screening Check from 2021. The assessment window for 2021 is Term 3, Weeks 4-6.

2022 Kindergarten enrolments

We are accepting enrolments for Kindergarten in 2022. Please read the following information carefully if you are seeking to enrol your child at Telegraph Point Public School next year.

Enrolment areas

Many NSW Government schools have specific local enrolment areas. The designated intake areas are determined by the Department of Education. These schools ensure that there are enough places for students who reside in their local enrolment area. Although preferable, designated local schools may not always be the closest public school to your home. Schools work with their local community to provide advice on public transport availability.

The Enrolment of Students in NSW Government Schools policy sets out the entitlements and requirements for enrolment. Additional information for parents is available to explain recent changes to the enrolment policy and can be accessed at <https://education.nsw.gov.au/content/dam/main-education/public-schools/going-to-a-public-school/media/documents/changes-to-the-enrolment-policy-for-parents.pdf>

School Finder is the tool used to find your local NSW Government school. You can check your local school by using School Finder at <https://schoolfinder.education.nsw.gov.au/>

Out-of-area enrolment

Schools may accept enrolments from outside their designated area if places are available. Such applications are subject to department policies. If the school is able to accommodate out-of-area enrolments, the school will advise you of any non-local enrolment selection criteria. If the demand for local enrolment exceeds the number of places available, out-of-area enrolments will not be available.

Telegraph Point Public School is currently enrolled over our enrolment cap, **and as such out-of-area enrolment places are not available.**

Online enrolment program

We are trialling a new online enrolment process to apply to enrol your child at your local school. To apply online your child must be:

- a NSW resident
- an Australian or New Zealand citizen or permanent resident, and
- living in the local enrolment area of the school for which you are submitting an application.

Further information about enrolment, as well as links to online enrolment is available from our school website at <https://telegrappt-p.schools.nsw.gov.au/about-our-school/enrolment.html>

Supervision of students before school

Teachers are required to be on duty 30 minutes prior to the start of the school day. Therefore, there is no student supervision until 8:25am. We have had a number of children arriving to school at 8:00am, prior to the start of supervision. We ask you to ensure that children arrive at 8:25am or after supervision commences. In the event that your child may need to be at school prior to 8.25am for any reason, please utilise the Active OOSH available on site. Please see further information below.

Active OOSH

Active OOSH has begun operating from Telegraph Point Public School. I know for many families, this accessible and affordable service will have a significant impact on day-to-day life. Many families have made interim arrangements for the care of their children outside of school hours, but I now encourage all families to access the Active OOSH service onsite. Active OOSH will also be providing a vacation care service throughout the school holidays.

Enrolments have commenced and can be accessed at <https://www.activeoosh.com.au/enrol-now>

Duncan Adams

Principal

Term 2 5/6H

For students in 5/6, Term 2 was a time of learning and resilience but also compassion. Correspondence between schools across the state was taking place with caring thoughts and words being shared between all. We feel very grateful to everyone who contributed to helping us get back on our feet.

A particularly inspiring delivery came from Gloucester PS. Stage 2 and 3 students from Gloucester PS made Care Dolls for all our students in Kindergarten and Year 1. These were posted to us and then lovingly delivered to individual students by 5/6. Mrs White, Mrs Connolly and myself were all incredibly impressed with the care, leadership and maturity 5/6 showed as they helped the younger students to carefully unwrap their package, sign the 'adoption certificate', name them and play role play games.

What an incredibly positive thing to come out of the floods. The students of 5/6 want to thank the generosity of Gloucester PS, in particular Mrs Ley and the Stage 2 and 3 students. We have penned some thankyou letters which we will be posting to them this week. A small selection of these letters are below which capture how touched we all were by this gesture. As you can see by the photos the Care Dolls have all found a loving home! Scan the QR link below to take you to a private Youtube channel to view some footage of the Care Doll delivery.



Dear 3/4 and 5\6 of Gloucester Public School,
I am writing to you to say a heartfelt thank you for making these unique Care Dolls for our Kinder and Year 1 students. Our class 5\6 delivered the Care Dolls to the Kindergarten students first. My buddy's name is Riley. When I gave him his Care Doll he was very excited that his Care Doll had rainbow hair. Riley named his Care Doll "Swimmer". After that we went to Year 1. When my buddies Shivarnnie opened the package her face lit up. She called her Care Doll "Rose". As soon as she opened that package she wanted to put on the extra clothes that were in the bag.
Many Thanks from Toscana



Dear 3/4/5/6 of Gloucester Public School,
I am writing to you to say a big thanks for making the care dolls for Kindergarten and Year One. We individually gave our packages to our buddies. My buddy Aeden loved his Care Doll and he named it Minute. He loved playing with it. He brought it to School the next day and he absolutely loved it.

A lot of thanks, Harry

Dear 3/4/5/6 of Gloucester Public School

I am writing to you to say a heartfelt thank you for making Care Dolls for Kinder and Year One.

Our class delivered the packages individually to our buddies. The look on my buddy Jacinta's face was one of happiness. As soon as she opened her special package she had a huge smile on her face. After she had found the spare clothes she immediately started to dress her doll in cute dog pjs. Jacinta decided the name Ava would fit her doll perfectly. After Ava was dressed she showed her friends her unique doll!

We really appreciate all the precious time and effort you spent on making the dolls. We are very humble and thankful..... THANK YOU!

Yours sincerely

Leeara



Dear 5/6 of Gloucester Public School,

I am gladly writing to you to say a huge thank you for making the care dolls for kinder and Year One.

My kindergarten student's reaction was so lovely to watch. Lainey (my buddy) had a smile on her face and it never came

off. It was like it was glued to her face!! Lainey received her Care Doll from Isabel.

Lainey wants Isabel to know she called it Sela/Kaina.

Thank you for making these heartfelt care dolls. Thank you so much for putting all your valuable time and effort for us. You all did a wonderful job and should be proud. From Brooke.

Dear 5/6 of Gloucester Public School,

I'm writing to you to say a warm thanks for the adorably charming Care Dolls that enchanted the Kinder & Year 1 students' hearts with happiness and joy.

You just can't imagine the delightful looks on their faces. As we walked in the classroom with this surprise for them they looked like they were going to EXPLODE with excitement!!! As my buddy Shannon said ' *this is the best present ever* ' and

straight away she took its clothes off and put its PJs on. It was hilarious.

My favourite thing was how they named their dolls. There were some wacky ones like Swimmer and normal ones like Charlotte. That's what Shannon named hers.

I also loved the designs and expressions on their faces, they were so cute!!!

Over all, the Kinder & Year 1 kids LOVED their dolls and say a BIG thank you to you all!!!

Many thanks, Sophie, 5/6 of Telegraph Point Public School.



THANK YOU

To Gloucester Public School

Thank you for creating Care Dolls for Kinder and Year 1.

Our class 5/6 gave the Care Dolls to the Kinder and the Year One class. We helped them with the adoption paper and dressing them. The first thing they did after they opened the bag was dress them in the extra clothes you made for them. I gave two Care Dolls to William and Zoe. They were both excited and happy at the same time.

Thank you so much for these Care Dolls. It has been a pleasure giving them to the Kindies and Year Ones

From Zoey



Dear 5/6 of Gloucester Public School.

I am happily taking this opportunity to show my appreciation to you for making these amazing care dolls for the Kinder and Year One students of Telegraph Point.



Our class 5/6 delivered these care dolls to all the Kindies and Year Ones. My buddy's absolutely adored every second with the dolls. You could tell by the smile plastered on their faces. Zander called his Dummy (in a nice way) while Lucy called hers Migile. Both of them loved the pajamas and crowns that they received.

We dearly appreciate this act of kindness and are very thankful that you took so much time and effort to make this.

Yours sincerely, Wynter

Dear Gloucester Public School

Thank you for the beautifully handmade Care Dolls. The Kinder class adored them and appreciated them so very much. We delivered these packages to our buddies personally. My buddy, Sienna, named hers Pinky. [This doll had pink hair and a brown crochet jacket]. At first she had no idea what to name her Care Doll but after a while of guessing, she chose Pinky due to her ribbon like hair. I helped her sign the certificate, making sure I was as neat as I could. She then wrapped her doll in the blanket that came in the pack and cuddled her doll, smiling gratefully.

My second buddy Lucy, [this doll had blonde hair, green crown and yellow skin] couldn't wait to open her package, so she grabbed it and opened it. She then took the clothes of her doll, changing it many times. My friend and I had to help her dress it. she then chose how she liked it and she immediately hugged it. She named it Migile [kinda like Nigile but with a m.] Again I thank you for spending your time on these wonderful dolls, they really made the Kinder kids smile. Sincerely, Samantha



Assembly Award Recipients - Term 2 Weeks 9 & 10

Class	safe	respectful	personal best	teacher
KW	Zandah G	Chloe E	Aeden C	Charlie P
K/1C	Riley W	Jacinta C	Zoe C	Immity F
2O	Sophia M	Rachel L	Grace B	Charlotte H
3H	Bonnie Jean S	Joshua B	Persia M	Zack H
4/5C				
5/6H	Reuben F	Sophie K	Ella R	Abi W



Class	safe	respectful	personal best	teacher
KW	Bailan M	Ebony S	Luka R	Desiree G
K/1C	Sienna B	Lainey S	Xander P	Vivienne M
2O	Mitchell K	Lincoln A	Connor Q	Leeroy S
3H				
4/5C	Evie C	Myley Y	Montana R	Lochlann C
5/6H	Zoey L	Felicity G	Hugh C	Finn R



Bronze Awards



ICAS

This year's ICAS Assessments will be held here at school next term. They are available to students in Years 2-6. Please note the Digital Technologies and Writing assessments are only available to Years 3-6.

Further information about ICAS:

ICAS Assessments™ are designed to recognise academic excellence. Students are assessed on their ability to apply classroom learning to new contexts, using higher-order thinking and problem-solving skills.

ICAS Assessments are online assessments, designed to recognise and reward academic excellence.

The assessments are based on the curricula for the relevant year. Students are asked to demonstrate a deeper, integrated, and thorough level of knowledge.

New ICAS Assessments are developed annually for each subject in every year level. This is to ensure an engaging and beneficial experience for all students.

Country	Digital Technologies	Science	Spelling Bee	Writing	English	Mathematics
Australia*	Year 3 to Year 10	Year 2 to Year 12	Year 2 to Year 7	Year 3 to Year 12	Year 2 to Year 12	Year 2 to Year 12

SUBJECT	OFFICIAL SITTING WINDOW
Writing & Digital Technologies	Monday, 9 August 2021 to Friday, 13 August 2021
English	Monday, 16 August 2021 to Friday, 20 August 2021
Science & Spelling Bee	Monday, 23 August 2021 to Friday, 27 August 2021
Mathematics	Monday, 30 August 2021 to Friday, 3 September 2021

Subjects	Price per student (AU\$)
ICAS English	\$17.05 (inc. GST)
ICAS Mathematics	\$17.05 (inc. GST)
ICAS Science	\$17.05 (inc. GST)
ICAS Digital Technologies	\$17.05 (inc. GST)
ICAS Writing	\$21.45 (inc. GST)
ICAS Spelling Bee	\$17.05 (inc. GST)

The parent payment system must be done directly to ICAS. The details are as follows:

Access details for parents

Your school access code is: **LED701**

Your parent page link is: <https://shop.icasassessments.com/pages/pps>

Positive Behaviour of Learning

safe



respectful

personal best

Minutes lost = days lost per year






A couple of minutes here and there doesn't seem like much, but...

When your child misses just...	they miss days per year
5 mins per day  = 3 days 	 <p>Patterns of lateness can have a serious impact on your child's education.</p>
30 mins per day  = 18 days 	

education.nsw.gov.au

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight  = 4 weeks  = Over 1 year missed		
1 day per week  = 8 weeks  = Over 2.5 years missed		

education.nsw.gov.au

P&C Report

P&C Meeting

Our next P&C meeting will be communicated in the next newsletter.

Uniforms

We have received school shirts, please contact the school office to arrange payment and collection.

Canteen

As you may be aware the canteen will need to be repaired before we can reopen but in the meantime we are looking into other options. We will communicate more information when available.

Thank you

A big thank you to Bunnings Port Macquarie for donating the sandpit digger for the students to use. They have certainly been well received.

Many thanks,

Mary Cas

P&C President



Community

Nutrition Snippet

SIMPLE SWAPS.



Store bought muesli bar -> Healthy muesli bar

Try our chewy fruit and seed bar recipe!

- ✓ Less nasties
- ✓ More goodness
- ✓ Tastier!

For this recipe and more visit:
healthylunchbox.com.au

 **Cancer Council**
Healthy Lunch Box

Healthy Lunch Box recipe

Zucchini muffins.



Ingredients

2 zucchinis, grated & liquid squeezed out
1 carrot, grated
125g tin corn kernels, drained
1 small red onion, finely diced
1 cup baby spinach leaves, chopped
1 cup wholemeal self-raising flour
6 eggs, beaten
1 cup reduced-fat tasty cheese, grated

Method

Preheat oven to 180°C. Line a 12-hole muffin tin with muffin liners.

Heat a non-stick frypan over medium heat and cook the onion until translucent. Allow to cool.

Place all ingredients into a large mixing bowl and mix until well combined.

Divide the mixture between the 12 muffin liners. Bake for 25 to 30 minutes or until muffins are golden and a skewer comes out clean.

For more recipes visit:
healthylunchbox.com.au

 **Cancer Council**
Healthy Lunch Box

Voice of the People...



Q. If you were to run away with the circus, what would your act be?

A. I would be Superman because he can fly.

Q. What have you liked the best about being back at Telegraph Point Public School site?

A. I have enjoyed playing soccer again on the big oval.

Q. If you were a fruit what would it be and why?

A. Banana because they are yummy and have a skin.

Xavier B - 3H



Q. If you could be any celebrity who would it be and why?

A. I would like to be Elton John because he plays the piano and I like the song Rocket Man.

Q. What have you liked the best about being back at Telegraph Point Public School site?

A. I like everything about being back here, I know the school and I feel comfortable.

Q. If you were a fruit what would it be and why?

A. Peach because of their furry skin and during winter it can keep me warm.

Ellie Reid - 3H



Q. If you could be any celebrity who would it be and why?

A. I would like to be Pink because she is really cool.

Q. What have you liked the best about being back at Telegraph Point Public School site?

A. I really like the new classrooms because they are bigger.

Q. If you were a fruit what would it be and why?

A. Banana because they are tall.

Bonnie-Jean S- 3H

Voice of the People...



Q. If you could be any celebrity who would it be and why?

A. I would like to be XXXTentacion because he is a really cool rapper.

Q. What have you liked the best about being back at Telegraph Point Public School site?

A. I have enjoyed being able to play sport on our oval again.

Q. If you were a fruit what would it be and why?

A. Apple because they taste good and I like them.

Kobi G - 3H



Q. If you could be any celebrity who would it be and why?

A. I would like to be Eminem because I really like his songs.

Q. What have you liked the best about being back at Telegraph Point Public School site?

A. I just like being back here at this school.

Q. If you were a fruit what would it be and why?

A. Apple because they are easy to eat and they taste good.

Logan R - 3H



Q. If you could be any celebrity who would it be and why?

A. I would like to be Roger Federer because I want to be a tennis player like him.

Q. What have you liked the best about being back at Telegraph Point Public School site?

A. I like that it is nice and quite here.

Q. If you were a fruit what would it be and why?

A. Rockmelon because not many people eat them.

Eli A - 3H