



# NEWSLETTER

Telegraph Point Public School  
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Term 2, Week 9

16 June 2021

## Up Coming Events

Week	Date	Event	Time
9	Thursday 17 June 2021	Didjeribone Performance	
10	Wednesday 23 June 2021	Rugby League Excursion	All Day
10	Friday 25 June 2021	Library Van - Kindergarten to Year 2	Morning
Term 3 Week 1	Monday 12 July	Staff Development Day	
1	Monday 12 July	Dr Michael Carr-Greg - "Building Happy and Resilient Children" at Port Panthers Auditorium	6pm to 7.30pm
Term 3 Week 1	Tuesday 13 July	Students Return	



Website: [www.telegrappt-p.schools.nsw.edu.au](http://www.telegrappt-p.schools.nsw.edu.au)

Facebook: [facebook.com/@TelegraphPointPS](https://facebook.com/@TelegraphPointPS)

*"Every day is a learning day."*

*- Winston Marshall*

## Principals Report

It has been another action-packed fortnight at Telegraph Point Public School, with many exciting opportunities for our students to enhance their learning in a range of domains: academic, sporting and extracurricular.

### Rotary Visit

Last Tuesday 8<sup>th</sup> June we were visited by Wauchope and Northbridge Rotary organisations at our school. These Rotary clubs have been responsible for organising the generous donation of \$10000 to Telegraph Point Public School, resulting in a school jacket being donated to each child and a range of reading resources being purchased for the school. These donations are inline with our core values at Telegraph Point PS; jackets branded with our school logo to foster a strong sense of belonging in our students and school community, and high-quality books to support students in learning all they can.

We encourage all students to wear their new school jackets with pride each day at school as the we progress further into winter and the weather gets colder.

### Stage 3 Drama Workshop

One silver lining of our recent relocation after the flood was the strong relationship we developed with Hastings Secondary College. This relationship endures, as evident in the work Ms Underwood, a talented and passionate Drama teacher from Hastings Second College, continues to undertake with our Stage 3 students interested in drama. Last week Ms Underwood visited us to finalise play building a drama piece driven by the students' ideas. We can't wait to see how this performance piece develops as it is rehearsed and polished.

### Multicultural Perspectives Public Speaking

The Multicultural Perspectives Public Speaking Competition is open to all NSW public primary school students in Years 3-6. The aim of the competition is to develop students' public speaking and speech writing skills, while promoting a multicultural message.

Our students had the opportunity to participate in an internal competition to select 2 representatives from each age division of the competition who meet all criteria for participation at the next level. We had a mix of students speaking from competition topics with strong multicultural messages, and students speaking from the alternative topics. I know all our Years 3-6 teachers were very impressed with the matter, manner and method of all participating speakers. While speaking in front of an audience can be a daunting task, it is a vital life skill, and I extend my congratulations to all students brave enough to do so last week.

Our local final will be held at Kempsey West Public School on Thursday 17<sup>th</sup> June. We wish our finalists luck for this event.

### PSSA Netball

Yesterday (Tuesday 15<sup>th</sup> June) Mrs Hendriks accompanied 10 students to the third round of the PSSA Knockout Netball competition. Our team walked away with a 10-5 win against Grafton Public School and will progress to Round 4 to play Westlawn Public School next term.

## NRL Reward Day

Next Wednesday, 23<sup>rd</sup> June all students are participating in a whole school excursion hosted by National Rugby League (NRL), including lunch. Students and teachers will travel by bus to Woods Street Playing Field and enjoy an entire day of sports and games. If you haven't returned your permission note yet, please do so as soon as possible. There is no cost to families for this excursion.

## PBL Focus

Our PBL focus for this fortnight is "hands off", explicitly teaching the expectation for safety and that students will keep their hands, feet and objects to themselves at all times and in all spaces. All staff across the school are using the common language of "hands off" to reinforce this expectation, which you may like to use at home to support this whole school area of learning.

## Australian Early Development Census

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC).

The AEDC gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - it isn't an assessment of individual children.

Some teachers have also noticed that completing the assessments made them more aware of the needs of individual children and the class as a whole and that the census results are useful in planning for transitions to Year 1 and developing class programs.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census. Our Kindergarten teachers will be finalising our fifth AEDC in the last week of this term.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: [www.aedc.gov.au](http://www.aedc.gov.au).

## Reports

As the term and semester draws to a close, our classroom teachers are assessing and reporting on student achievement for Semester One. These reports will include valuable information about academic achievement, social development and commitment to learning. These reports will be distributed to students on the last day of term, with opportunities for parent/teacher interviews early in Term 3. If you would like to discuss your child's schooling with their classroom teacher at any time, please contact the administration office to make an appointment.

## Didjeribone Performance

This coming Thursday 17<sup>th</sup> June we are privileged to host Aboriginal performance group Didjeribone. There is no cost to families for this exceptional cultural performance. We eagerly anticipate hosting Tjupurru and are sure of the benefits for our students as they engage with this musical experience.

## Active OOSH

Next week Active OOSH will begin operating from Telegraph Point Public School. I know that for many families, this accessible and affordable service will have a significant impact on day-to-day life. Many families have made interim arrangements for the care of their children outside of school hours, but I now encourage all families to access the Active OOSH service onsite. Active OOSH will also be providing a vacation care service throughout the school holidays.

Enrolments have commenced and can be accessed at <https://www.activeoosh.com.au/enrol-now>

## Staff

Mrs Connolly will be going on Long Service Leave from Friday 18 June 2021 until the end of this term.

## Michael Carr-Gregg

Michael Carr-Gregg - one of Australia's highest-profile psychologists will be holding a seminar "Building Happy and Resilient Children" on Monday 12 July 2021 at Port Panthers starting at 6pm. If any parents would like to attend please contact the school and we will arrange tickets and payment. I strongly recommend for all parents to attend this great opportunity.

## Holidays

As we approach the end of Term 2 I would like to thank the Telegraph Point Public School students, staff and families for making this challenging term so successful. While we enjoy all school holidays, these particular holidays will be an opportunity for an especially well-deserved rest and relaxation for our students, staff and entire community. Stay safe and we will see our students back at school on Tuesday 13<sup>th</sup> July for the first day of Term 3!

*Duncan Adams*

## Principal

### Andrew Kuchling - Director, Educational Leadership Hastings Principal Network

It brings me great pleasure to announce Ms Meaghan Cook as the successful applicant for the temporary position of College Principal, Hastings Secondary College. This appointment will be for the remainder of 2021.

As the current Principal of Hastings Secondary College, Port Macquarie Campus, Ms Cook is perfectly placed to leverage our highly successful learning initiatives to deliver outstanding outcomes for every student.

Ms Cook has demonstrated a wealth of skill and agility around instructional leadership and embedding a culture of excellence in learning and teaching in every classroom.

I commend Mr Willem Holvast for his leadership of the College's strategy and growth over the past five years and sincerely thank him for his loyal service and dedication to Public Education and Hastings Secondary College. I wish Mr Holvast every success in his decision to continue serving the local community through a new role within the Department of Education.

Andrew Kuchling

**Director, Educational Leadership**

**Hastings Principal Network**



# Class Report - 4/5C Mr Chalmers

Over the last few weeks students in 4/5C have been writing and rehearsing their speeches on Multiculturalism or a topic of their choosing. Here is a selection for your enjoyment.

## What It Was Like At Westport Campus

On the first morning we were to attend Westport Campus I arrived at our Telegraph Point to catch the bus. I was feeling very nervous and anxious as we were arriving at our new location. As we arrived at the school there were so many people that were waiting to greet us such as the paparazzi, high school kids and hundreds of red and blue balloons. When we got down to our classrooms there was a massive steel gate and everyone thought it was a jail.

As our class nervously walked into our new classroom for the first time there were drawings and gum everywhere. There were also spiral things on the fan that were hypnotizing everyone when they were on. Our first lesson of the day was interesting as we didn't have any books or computers so we just had to use scrap paper.

At recess and lunch we got to go down and use Westport Public School's playground. It was the best playground ever created but the long haul to get there was the problem. The playground was unbelievably fun because there was a rock climbing wall lots of massive oversized monkey bars and a net that you can climb and hang on.

The next few days all our books turned up as well as library books so that made life so much easier. Our school also got luxuries such as toast in the morning and fruit was delivered by a local fruit store. A week later we got laptops and everything was almost back to normal.

Five weeks later we came back to telegraph point public school in demountables. Everyone was nervous as well as sad because they left all the fun that was at westport campus. We are now a couple of weeks in tele point school and it is going great.

**By Zac Clissold**

## The things I love about family

The thing that I love about families is that they are there if you need them. Some families are very big, some are middle size and others are very small. My family is part of the middle size families. I have a Grandmother and a Grandfather, Aunties and Uncles, a Nan, a Pop and lots and lots of Cousins.

Some of the things I do not like about my family is when my brother comes in my room and messes things up after I clean it.

Sadly my Nan is very sick and my aunt has died in a nursing home. When that happens all I could think about her for two weeks. My pop was so sad that she has died so mum said that we can go and see him in his home. They have been married for 36 years. We have had 4 dogs, 3 cats and a bird in the past ten years.

I live with my mum, my brother, my sister and my 3 cats. One of my Cousins lives next door to us and another lives across the road. Two of my cats do not get along with each other but 2 do get along. My mum helps me with my homework and with my lunch.

The best part about my family is that all of them love you and you should love them too. My Nan gave me books and I have read two books so far. Each of us love all animals big and small but we love cats most of all. My favourite animals are cats, snakes, horses, dogs, snails and bats. When I was in Queensland I went for a ride and I hurt myself but I got back on the bike. My aunt helped me with my injury from the bike. My mum came to pick up me and Kurt to go home in NSW. I said goodbye to my aunt and my Nan then we went home to see our cats. When we got home the cats came up to us then they went away.

When we got to go to the big banana to have some fun on the slides. I said to mum thank you from taking us here and let us have lots of fun.

**By Sharayah Fitzpatrick**

## So what is racism?

Before we begin to discuss racism, it is important to actually understand what it is. Racism is the belief that groups of different races of people, have different behavioural rights. It may also mean discrimination or hostility directed against other people because they are of a different race.

We all know racism is wrong, but today I am going to discuss why with you. How do you think someone would feel if they were being discriminated against because of their race? Even if we were either joking, didn't mean it or hadn't noticed. They would feel ill-treated, disconsolate or upset.

You may have been racist in your conversation without noticing, we all have, but saying stuff like 'that's so typical' or 'she's so basic with what she's doing' and so on. You may think 'oh well it's not being racist, if it's not important' it is all the same. Even if it's just in jokes, metaphors, similes or an everyday conversation. As an example this joke is racist. 'Irish inventions are like a screen door on a submarine'. It is basically saying that Irish inventions are stupid and that Irish people don't know how to make new inventions.

You should definitely, always reconsider your words before you say ANYTHING! If you hadn't noticed until a little bit later try to remember how they were acting or how their expressions were. If you either find out or don't know, apologize. You may be thinking why do you need to apologize if it was an accident or a joke... Well, they can still be hurt and it's better to be safe than sorry. It hurts them because you're talking about their differences in an uncharitable and malicious way, and they're most likely going to take it seriously because racism is important.

As you said something wrong about them or lots of people of that race, generally they're going to be upset. Apologizing might help.

In conclusion, being racist is unrighteous. We should always respect others regardless of race or colour. If we are respectful we will end up being respected back.

By Caylana Willott

## Assembly Award Recipients—Term 2 Weeks 8

<i>Class</i>	<i>safe</i>	<i>respectful</i>	<i>personal best</i>	<i>teacher</i>
<b>KW</b>	<i>Elise G</i>	<i>Matilda G</i>	<i>James O</i>	<i>William M</i>
<b>K/1C</b>	<i>Meika T</i>	<i>Oliver B</i>	<i>Thomas K</i>	<i>Arabella E</i>
<b>2O</b>	<i>Maddison C</i>	<i>Will B</i>	<i>Amelia R</i>	<i>Harry B</i>
<b>3H</b>	<i>Riley C</i>	<i>Xavier B</i>	<i>Dakota L</i>	<i>Jack F</i>
<b>4/5C</b>		<i>Alannah L</i>	<i>Alice K</i>	<i>Heidi B</i>
<b>5/6H</b>	<i>Mahli G</i>	<i>Brooke I</i>	<i>Toscana B</i>	<i>Thomas M</i>



# ICAS

This year's ICAS Assessments will be held here at school next term. They are available to students in Years 2-6. Please note the Digital Technologies and Writing assessments are only available to Years 3-6.

Further information about ICAS:

*ICAS Assessments™ are designed to recognise academic excellence. Students are assessed on their ability to apply classroom learning to new contexts, using higher-order thinking and problem-solving skills.*

*ICAS Assessments are online assessments, designed to recognise and reward academic excellence.*

*The assessments are based on the curricula for the relevant year. Students are asked to demonstrate a deeper, integrated, and thorough level of knowledge.*

*New ICAS Assessments are developed annually for each subject in every year level. This is to ensure an engaging and beneficial experience for all students.*

Country	Digital Technologies	Science	Spelling Bee	Writing	English	Mathematics
Australia*	Year 3 to Year 10	Year 2 to Year 12	Year 2 to Year 7	Year 3 to Year 12	Year 2 to Year 12	Year 2 to Year 12

SUBJECT	OFFICIAL SITTING WINDOW
Writing & Digital Technologies	Monday, 9 August 2021 to Friday, 13 August 2021
English	Monday, 16 August 2021 to Friday, 20 August 2021
Science & Spelling Bee	Monday, 23 August 2021 to Friday, 27 August 2021
Mathematics	Monday, 30 August 2021 to Friday, 3 September 2021

Subjects	Price per student (AU\$)
ICAS English	\$17.05 (inc. GST)
ICAS Mathematics	\$17.05 (inc. GST)
ICAS Science	\$17.05 (inc. GST)
ICAS Digital Technologies	\$17.05 (inc. GST)
ICAS Writing	\$21.45 (inc. GST)
ICAS Spelling Bee	\$17.05 (inc. GST)

The parent payment system must be done directly to ICAS. The details are as follows:

## Access details for parents

Your school access code is: **LED701**

Your parent page link is: <https://shop.icasassessments.com/pages/pps>

# National Consistent Collection of Data on School Students with Disability



Dear parents, guardians and carers

## Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal



# Positive Behaviour of Learning

safe



respectful

personal best

## Minutes lost = days lost per year





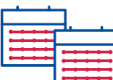
A couple of minutes here and there doesn't seem like much, but...

When your child misses just...	they miss days per year
5 mins per day  = 3 days 	 Patterns of lateness can have a serious impact on your child's education.
30 mins per day  = 18 days 	

education.nsw.gov.au

## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight  = 4 weeks  = Over 1 year missed		
1 day per week  = 8 weeks  = Over 2.5 years missed		

education.nsw.gov.au

# P&C Report

## P&C Meeting

Our next P&C meeting will be communicated in the next newsletter.

## Uniforms

We have received school shirts, please contact the school office to arrange payment and collection.

## Canteen

As you may be aware canteen will need to be repaired before we can reopen but in the meantime we are looking into other options. We will communicate more information when available.

## Fundraiser

Sunday 20 June 2021 P&C will be holding a stall at the market day at the Old Butter Factory 9am to 12noon. Please come down and support us in raising money for our school.

Many thanks,

*Mary Cas*

**P&C President**

# Community

## **APPLY NOW! ISS are looking for School Cleaners**



ISS is a leading global workplace experience and facility management company. In partnership with customers, ISS drives the engagement and well-being of people, minimises the impact on the environment, and protects and maintains property.

We are seeking value-orientated people to join our local team of 17,000 service professionals, who can help us realise our Purpose of "Connecting People and Places to Make the World Work Better".

Our team is growing and we currently seeking cleaners to join ISS. You will provide high cleaning services to Public Schools, TAFES and Government Buildings. You will be employed on a **casual basis with opportunity to ongoing permanent work. Various of rosters are available; Monday to Friday early morning (5-9am) and/ or afternoon (2-6pm) and Temporary Disinfecting shifts (11am-3pm).**

### **We are seeking cleaners around:**

- North Coast: Coffs Harbour, Taree, Port Macquarie, Ballina, Tweed Heads and Lismore (*Driver license and a car is essential*)
- South West Sydney: Bankstown, Liverpool, Campbelltown, Fairfield, Ingleburn, Auburn, Merrylands and Strathfield areas (*Driver license and a car is essential*)
- Sydney: Ashfield area, St George area, Sutherland Shire area, Sylvania/Cronulla area, Marrickville area, Eastern Suburbs and CBD (*Public transport is acceptable*)

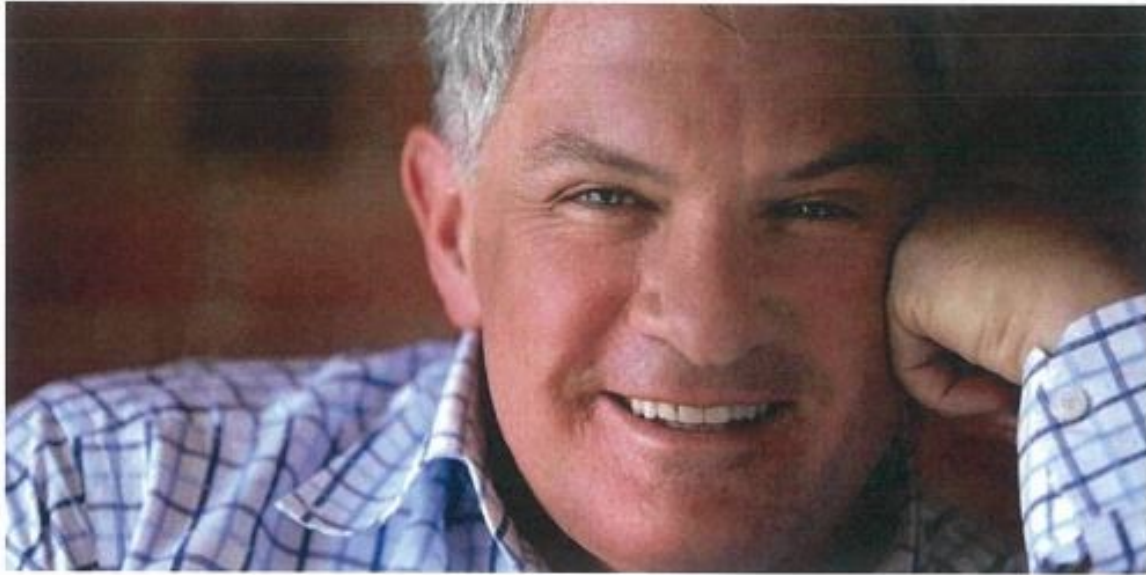
### **Role responsibilities:**

- Cleaning all facilities including classrooms, bathrooms, kitchens and grounds
- Disinfecting high touch points areas
- Working autonomously with little supervision & commitment to safe work practices
- Ability to obtain a Working with Children number & ability to pass a Police Check
- Must be physically fit and able to meet the demands of the job

If you are interested and meet the above criteria, please complete your online application via Scanning our QR code!

If you have any questions or need more information please e-mail [sandra.moussa@au.issworld.com](mailto:sandra.moussa@au.issworld.com)





## Building Happy and Resilient Children

The Hastings Valley Community of Public Schools are pleased to welcome Dr Michael Carr-Gregg – one of Australia's highest-profile psychologists – to Port Macquarie for his seminar 'Building Happy and Resilient Children' on Monday 12 July 2021. His presentation covers what every parent needs to know about millennial parenting, covering online safety, friendships and relationships, sleep and other key issues.

Parents and carers play a vital role in helping children feel safe through uncertain times. Dr Carr-Gregg's parent presentation is designed to give parents and carers the knowledge, confidence and strategies to parent and educate our young people to become strong and independent leaders of tomorrow.

Dr Carr-Gregg's signature is delivering national and international evidence-based seminars to parents and teachers to help collectively make a difference in the health and well-being of young people. Statistics show that the psychological health of children is far worse today than a generation ago. One-quarter of young Australians report experiencing symptoms of mental illness. That is a horrifying statistic. The significant issues of concern for young people include stress, school or study, body image and depression.

Dr Carr-Gregg has a common-sense, no-nonsense approach to parenting, and you can rest assured that there is no "psychobabble" during this talk. He is engaging, entertaining and very relatable, using humorous anecdotes from his own life and work experience as examples. He will provide advice and key messages for building happiness for our young people.

So, what do we want for our children? We want them to flourish! Dr Carr-Gregg will provide empirical evidence, practical approaches and a wealth of literature that is available on how to grow the positive emotions needed to inoculate our young people; ways to engage them in "flow", and experiences that see them lose themselves in a passion; ways to build relationships that harness a rich repertoire of friends and guard against the toxicity of loneliness; ways to find deeper meaning by serving a cause bigger than themselves and transcending the shallowness and disappointments of materialism; ways to build selflessness and not egoism.

### Event Details

**Date:** Monday 12 July 2021

**Time:** 6 pm - 7.30 pm

**Venue:** Port Panthers Auditorium

**Cost:** \$10.00

**Tickets:** Purchase your tickets at

<https://www.eventbrite.com.au/e/building-happy-and-resilient-children-tickets-157732627535>

# **FUNdraiser**

Please come help raise money to rebuild our Schools

**Sunday 20th June**

**9am-12pm**

**The Old Butter Factory**

**Jumping Castle**



**Outdoor Obstacle Course**

**Games with Prizes**

**Raffles**

**Markets**

**BBQ**



**FACE PAINTING**



**Telegraph Point Public School**

Knowledge and Honour



Muddle Top House

# Voice of the People...



Q. If you were to run away with the circus, what would your act be?

A. I would like to be the Queen so I could boss people around.

Q. What did you like the best about your new learning space at Hastings Secondary College—Westport Campus?

A. I have liked having more space in the classroom.

Q. If you were a fruit what would it be and why?

A. Tomato because they are juicy.

Tully C - 3H



Q. If you could be any celebrity who would it be and why?

A. I would like to be Ariana Grande because she is in Just Dance.

Q. What have you liked the best about being back at Telegraph Point Public School site?

A. I have enjoyed being back at our normal school with all my friends.

Q. If you were a fruit what would it be and why?

A. Watermelon because they are sweet and juicy.

Persia M - 3H



Q. If you could be any celebrity who would it be and why?

A. I would like to be Elon Musk because he invents things and he is rich.

Q. What have you liked the best about being back at Telegraph Point Public School site?

A. I have really liked being able to play on our big oval again.

Q. If you were a fruit what would it be and why?

A. Mango because they are delicious.

Neo B - 3H

# Voice of the People...



Q. If you could be any celebrity who would it be and why?

A. I would be Biggy Norris from Norris Nuts because he does cool with his family and we have similar interests.

Q. What have you liked the best about being back at Telegraph Point Public School site?

A. I really like the new classrooms and the wobble chairs.

Q. If you were a fruit what would it be and why?

A. Mango because they are juicy and I really like the colour.

Joshua B - 3H



Q. If you could be any celebrity who would it be and why?

A. I would be the Funk Bro's who are YouTubers because I like the fun stuff they do.

Q. What have you liked the best about being back at Telegraph Point Public School site?

A. I have really enjoyed getting all the new stuff we have received.

Q. If you were a fruit what would it be and why?

A. Blueberry because they are my favourite colour and they are sweet

Riley C - 3H



Q. If you could be any celebrity who would it be and why?

A. I would like to be the YouTuber Unspeakable because he has a Lamborghini and he plays cool games.

Q. What have you liked the best about being back at Telegraph Point Public School site?

A. I really like the new classrooms and the whiteboard tables that we can draw on.

Q. If you were a fruit what would it be and why?

A. Watermelon because red is my favourite colour and it is juicy.

Jack F - 3H