



# NEWSLETTER

Telegraph Point Public School  
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Term 4, Week 7

17 November 2021

Week	Date	Event	Time
8	Monday 22 November 2021	Kindergarten Orientation	9.30-10.50am
9	Monday 29 November 2021	Kindergarten Orientation	9.30-11.30am
10	Monday 6 December 2021	Kindergarten Orientation	9.30-12.30pm
11	Monday 13 December 2021	Year 6 Farewell	TBC
11	Tuesday 14 December 2021	Presentation Day	Morning
11	Wednesday 15 December 2021	Fun Day	All Day
11	Thursday 16 December 2021	Last of the Term	



*“EDUCATION IS THE PASSPORT TO THE FUTURE, FOR TOMORROW BELONG TO THOSE WHO PREPARE FOR IT TODAY.”*

*- MALCOLM X*

## Principal's Report

### Tell Them From Me Survey

#### Parent Survey

We will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. Last year we did not have enough participants to access the responses submitted, so although participating in the survey is entirely voluntary, your responses this year will be very much appreciated. These form an important part of our school planning each year, ensuring that community voice is included in our planning processes.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>. To access the survey for our school go to: <http://nsw.tellthemfromme.com/telegraphpointps>

The survey is available in 23 languages and will be available until next Friday (26<sup>th</sup> November)

### 2022 Kindergarten Enrolments

We are accepting enrolments for Kindergarten in 2022. If you know of any families in our enrolment area with a school-aged child in 2022, please forward this information on. Any enrolment enquiries can be made through the front office by calling 02 6585 0224.

### 2022 Kindergarten Orientation

Our first Kindergarten transition session on Monday was a roaring success, with the community already feeding back on how enjoyable the session was for our incumbent 2022 Kindergarten students! We look forward to our next session **this coming Monday (22<sup>nd</sup> November)**

We are acutely aware that COVID-19 guidelines and restrictions are subject to change, and our planning has centred on providing a beneficial experience for the students. Restrictions at the moment allow parents on site for only a few minutes. For this reason, an orientation meeting with information for parents will take place on **Monday 13<sup>th</sup> December at 9.30am** when parents will be allowed to remain onsite for a longer period of time.



**The adventure begins here!**  
**KINDERGARTEN ORIENTATION**

Join us for our 2022 Kindergarten Orientation sessions this term!

- Monday 15th November 9.30-10.50am
- Monday 22nd November 9.30-10.50am
- Monday 29th November 9.30-11.30am
- Monday 6th December 9.30-12.30pm

**Enrolment must be completed before attending orientation sessions!**

## 2022 Parliamentarian Nominations

Today the first group of 2022 Parliamentarian nominees addressed the morning assembly to present themselves as candidates for student leadership next year. The students spoke with confidence and conviction, and we look forward to hearing from the second group of nominees tomorrow morning. Student and staff voting will take place on Friday (19<sup>th</sup> November), with nominations for Sports Leader positions opening up on Monday (22<sup>nd</sup> November). Successful Parliamentarian nominees will be notified on Monday (22<sup>nd</sup> November), however will not find out their exact position of leadership until it is announced on Presentation Day. Please read below for more information about assemblies and induction ceremonies for our 2022 Student Leaders.

## End of Year Events

As the end of Term 4 and 2021 draws closer, we are mindful of a number of significant events that usually take place to celebrate the achievements of our students throughout the year. The complexities of regularly changing COVID-19 guidelines and restrictions pose obvious problems in planning for school-based and community events, and ultimately decision making will be based around advice from NSW Health and working within the restrictions put in place by the Department of Education, while still ensuring we can celebrate our students.

We have flagged the following dates for our end of year events. Please be mindful that as restrictions currently stand, parents and community members are not permitted to attend Presentation Day assemblies. In the event that these restrictions change or ease before the planned date, we will advise our community as soon as possible. Our Presentation Day assembly will be filmed and uploaded to our school Facebook at the conclusion of the assembly. We will not be livestreaming the event this year due to connectivity issues. We are hopeful that restrictions will allow parents to attend our 2022 Induction Ceremony early next year, where we would love to continue the Telegraph Point Public School tradition of parents pinning badges onto their child/ren's shirt.

Dates for your diary:

<b>Year 6 Farewell:</b>	Monday 13 <sup>th</sup> December
<b>Presentation Day:</b>	Tuesday 14 <sup>th</sup> December
<b>Fun Day:</b>	Wednesday 15 <sup>th</sup> December
<b>Last day for students:</b>	Thursday 16 <sup>th</sup> December

## COVID-19 update

Any students who live in an area still under stay-at-home orders are also expected back at school for face-to-face learning and this is allowed under the public health order. The best learning environment for students is in the classroom and we are looking forward to welcoming back all of our staff and students.

As a reminder, here's what our families and student can expect when returning to school sites under COVID-safe Level 3 conditions:

- ◆ Staff will be required to wear masks indoors while on school grounds.
- ◆ Masks or face coverings are recommended for primary students in indoor and outdoor settings on school grounds.
- ◆ We will reduce overall mingling of our different student years which means no sport (outside of existing PDHPE classes), excursions or field trips.
- ◆ Only essential visitors will be allowed on site and will be required to check in and wear masks at all times.
- ◆ Parents and carers will need to remain outside of school grounds, follow physical distancing and avoid gathering for drop-offs and pick-ups.
- ◆ There will be enhanced daily cleaning of the school and wherever possible we will ensure classrooms will be well-ventilated with open windows.

- ◆ Before and After School Care will be available on site following COVID-safe plans.

We have worked closely with NSW Health in developing our return to school roadmap and COVID-safe school plan. NSW Health will continue to monitor vaccination rates and transmission levels in our LGA and will advise us if settings need re-evaluation.

We are continuing to work closely with NSW Health and other relevant authorities to support our school staff to receive 2 doses of a COVID-19 vaccination by 8 November. This will help protect our staff and students and we encourage our entire school community to also get vaccinated as soon as possible.

All students are expected - and will be supported - to return to school for face-to-face learning. I encourage you to get in touch with us directly and visit the Wellbeing for students and families page for support materials.

Please have a look at the [Helpful tips for primary students coming back to school \(nsw.gov.au\)](https://www.nsw.gov.au/helpful-tips-for-primary-students-coming-back-to-school) to support your child in preparing to start the term.

## NAPLAN Online Readiness Testing

Last term our scheduled NAPLAN Online Readiness Testing was postponed due to it falling during remote learning. We have rescheduled for students in Year 3 and Year 5 to complete this next week.

From 2022 all NSW schools will complete NAPLAN using the online platform. As part of our preparation for the transition to online testing, we will be participating in a school readiness test next week from Monday 22<sup>nd</sup> to Friday 26<sup>th</sup> November (Term 4, Week 8). The school readiness test is for schools transitioning to NAPLAN Online in 2022 and is designed to check a school's readiness to conduct NAPLAN Online.

The readiness test consists of two 40 minute assessments: an omnibus test with reading, conventions of language and numeracy items, and a writing task. Students in Years 3 and 5 participate in the school readiness test. Year 3 students do not participate in the writing assessment.

The readiness test determines readiness of school systems and technological infrastructure for NAPLAN testing in 2022 and does not measure student performance. The school will not receive any information regarding individual or collective student achievement on the readiness tests, but rather we will receive feedback on whether we are equipped to run NAPLAN online in 2022. Please don't stress, this is only a technical run through, not a student assessment tool.

## Surf Education

After another year of COVID-19 restrictions resulting in cancelled events and missed opportunities for our students, we are delighted to offer all students the opportunity to attend a Surf Education day on Thursday 9<sup>th</sup> December (Term 4, Week 10). After this tumultuous year, the school will pay for all students to attend this enjoyable day at Town Beach in Port Macquarie. More information will be communicated through permission notes in the coming weeks.

## Congratulations Maddison!

On Monday this week Pat Conaghan – Member for Cowper visited Telegraph Point Public School to present Maddison with an Australian flag previously flown outside Parliament House in Canberra! Maddison won the flag for our school with 25 beautiful words about why the Australian flag is important to her:

“The Australian Flag is important to me because it represents our Country. When our School is rebuilt we will need a new flag.”

Congratulations Maddison on this achievement, and to all students who entered the competition. We are excited to fly this particular flag in our school when the refurbishments are completed, and we think Telegraph Point Public School is a very fitting new home for a flag that previously lived at Parliament House.



*Duncan Adams*

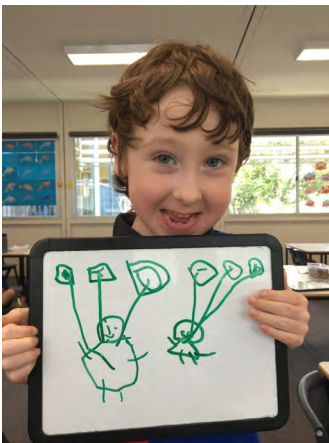
**Principal**

# Class Report - KW Mrs White

Kindergarten have been very busy taking part in a range of activities. This term, they have been learning all about different animals that live in the ocean. As part of this unit, students have been writing many factual reports about the different creatures that live beneath the sea as well as creating a range of animal crafts.

In Maths, students had a fun time exploring volume and capacity through the use of sand, blocks and a variety of jugs, boxes and containers. They have also been learning how to share a variety of objects fairly and record their results.

Students have been learning the fundamentals of kicking a ball whilst Cosmic Yoga is always a favourite amongst the students.



# Year 6 to 7 Transition



Year 7 2022

## Academies and Orientation Day



Tuesday 23 November 2021 - 8.15am to 2.15pm

Students wear their current Year 6 uniform, bring recess, water and their pencil case. Unfortunately, parents and carers will be unable to attend.

Orientation Day will include:

1. Year 6 signing in at the front gate - there will be flags indicating the entrance point)
2. Peer Support Leaders escorting students to the hall for an assembly to meet the principals, school captains, peer leaders and staff.
3. Peer Support Leaders guiding Year 6 on a campus tour and leading activities to encourage new friendships
4. Visiting a number of classrooms to experience secondary lessons at our College
5. Enjoying a Year 7 2022 BBQ with their new friends
6. Participating in a range of games and activities with the Peer Support Leaders which empower them with practical skills and strategies to positively navigate secondary education and young adult relationships
7. Joining our wrap up assembly and then either collection by parents/carers or a bus home.

### Preparing for Year 7 2022

To help our students and families prepare for 2022 at Hastings Secondary College, here is some information to get you ready. We will also email a newsletter in December with links to ordering, information and advice.

Checklist:

1. Return enrolment paperwork to your child's campus (if you haven't already done so)
2. Accept Zenith class placement (if applicable)
3. Apply for an Excellence Scholarship (optional)
4. Help your child get excited (and as comfortable as possible) about the change to attending our College. Look at the College website, College Facebook page or do a virtual campus tour together (links below)
5. Books and equipment - a newsletter after Orientation Day with links detailing this process will be sent.
6. Uniform - our uniform shops will open in late January for purchases, it is best to buy these close to school starting as our students grow so quickly. Uniform Shop dates will be published in December.



# Assembly Award Recipients - Term 4 Week 5

Class	safe	respectful	personal best	merit
<b>KW</b>	Matilda G	Luka R	Charlie P	Royce P
<b>K/1C</b>	Lincoln S	Sienna B	Jacinta C	Oliver B
<b>2O</b>	Amelia R	Sebastian C	Connor Q	Dexter B
<b>3H</b>			Zack H	Orrick L
			Lachlan T	Dakota L
			Eli A	Xavier B
				Bonnie J
<b>4/5C</b>	Jayce F	Myley E	Montana R	Heidi B
<b>5/6H</b>	Ella R	Ruby L	Brooke I	Caylan T



# Assembly Award Recipients - Term 4 Week 6

Class	safe	respectful	personal best	teacher
KW	Arlo N	Luca R	James O	Ebony
K/1C	Vivienne M	Ryan H	Shivarnnie A	Liam T
2O	Amelia R	Charlotte H	Taj M	Sophia M
3H				
4/5C				
5/6H	Abi W		Leeara E	Zoey L





# Positive Behaviour of Learning

## PBL

Our focus this fortnight is on respectful interactions with students and staff, including following teacher instructions. This involves students learning about what respect looks like, sounds like and feels like, as well as thinking about who might give instructions at school and why it is important to follow instructions from teachers.

We have had multiple fortnightly focuses on respectful behaviour this year, as it is something that can be challenging at times. Treating others with dignity and respect is a key feature in the NSW Department of Education School Community Charter, which outlines how all school community members (students, families and staff) should engage with one another.

**NSW GOVERNMENT**

### School Community Charter

**Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

**We create collaborative learning environments**

**We all play our part**

**We work in partnership to promote student learning**

**Communicating with our schools**  
Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](http://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students).

**Respectful communication is a right**  
In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

**Unacceptable behaviour may include but is not limited to:**

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

**What our schools provide**  
NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

**The best education happens when parents and schools work together.**  
The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.

**Positive environments**  
It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

**We treat each other with respect**

**We prioritise the wellbeing of all students and staff**

**Unsafe behaviour is not acceptable in our schools**

**We work together with the school**

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**

**Collaborative. Respectful. Communication.**

**School Community Charter**  
education.nsw.gov.au

## All settings

safe	respectful	personal best
Be in the right place at the right time	Speak politely to and about others	Accept and follow instructions
Walk around the school	Learn and let others learn	Wear full school uniform
Keep hands, feet and objects to yourself	Use appropriate words	Have a go before you say no
Listen to teacher instructions	Keep our school clean	Encourage others

# Voice of the People...



Q. What have you enjoyed the most about your first year at Telegraph Point Public School?

A. I have liked bringing in my Mario carts.

Q. Who is your favourite super hero?

A. Mario is my favourite superhero.

Q. If you were a fruit what would it be and why?

A. Orange because it is yummy.

Aiden C - KW



Q. What have you enjoyed the most about being at Telegraph Point Public School?

A. I have enjoyed learning a new game called protecting the base.

Q. Who is your favourite super hero?

A. All the superheros are my favourite.

Q. If you were a fruit what would it be and why?

A. Watermelon because it is juicy.

Braxton B - KW

Q. What have you enjoyed the most about your first year at Telegraph Point Public School?

A. I have enjoyed all the craft lessons.

Q. Who is your favourite super hero?

A. My favourite superhero is Wonder Women.

Q. If you were a fruit what would it be and why?

A. Strawberry because they are my favourite.

Petra B - KW

# Voice of the People...



Q. What have you enjoyed the most about your first year at Telegraph Point Public School?

A. I have enjoyed learning all about maths.

Q. Who is your favourite super hero?

A. My favourite superhero is Batman.

Q. If you were a fruit what would it be and why?

A. Banana because it is my favourite.

Hunter J - KW



Q. What have you enjoyed the most about your first year at Telegraph Point Public School?

A. I have enjoyed learning all about maths.

Q. Who is your favourite super hero?

A. My favourite superhero is Riley in my class.

Q. If you were a fruit what would it be and why?

A. Apple because I like them.

Oliver B - K/1C



Q. What have you enjoyed the most about your first year at Telegraph Point Public School?

A. I have enjoyed making and play with my new friends.

Q. Who is your favourite super hero?

A. My favourite superhero is Captain Underpants.

Q. If you were a fruit what would it be and why?

A. Banana because I don't have to take a shower.

Riley W - K/1C

# Voice of the People...



Q. What have you enjoyed the most about your first year at Telegraph Point Public School?

A. I have enjoyed learning about sea creatures.

Q. Who is your favourite super hero?

A. My favourite superhero is Jacinta who is in my class.

Q. If you were a fruit what would it be and why?

A. Strawberry because they are yummy and my favourite.

Sienna B - K/1C



Q. What have you enjoyed the most about your first year at Telegraph Point Public School?

A. I have enjoyed making new friends.

Q. Who is your favourite super hero?

A. My favourite superhero is my sister Maddison.

Q. If you were a fruit what would it be and why?

A. Banana because I love them.

Jacinta C - K/1C



Q. What have you enjoyed the most about your first year at Telegraph Point Public School?

A. I have enjoyed Maths as it is my favourite subject.

Q. Who is your favourite super hero?

A. All of the superhero's are my favourite.

Q. If you were a fruit what would it be and why?

A. Watermelon because I like them.

Lainey S - K/1C

# Community

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**HEALTHYEATING  
ACTIVE LIVING**



**PORT MACQUARIE  
TOUCH ASSOCIATION**

## **JUNIOR COMPETITION**

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For More Info and to register head to

[www.portmakostouch.com](http://www.portmakostouch.com)



**Team Registrations Close  
Friday August 13**

