



# NEWSLETTER

Telegraph Point Public School  
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Term 4, Week 3

20 October 2021

## AROUND THE GROUNDS



Website: [www.telegrappt-p.schools.nsw.edu.au](http://www.telegrappt-p.schools.nsw.edu.au)

Facebook: [facebook.com/@TelegraphPointPS](https://facebook.com/@TelegraphPointPS)

“GIVE A CHILD LOVE, LAUGHTER AND PEACE.”

- NELSON MANDELA

## Principal's Report

### COVID-19 update

Any students who live in an area still under stay-at-home orders are expected back at school for face-to-face learning and this is allowed under the public health order. The best learning environment for students is in the classroom and we are enjoying all of our staff and students being back on-site.

As a reminder, here's what our families and student can expect when returning to school sites under COVID-safe Level 3 conditions:

- ◆ Staff will be required to wear masks indoors while on school grounds.
- ◆ Masks or face coverings are recommended for primary students in indoor and outdoor settings on school grounds.
- ◆ We will reduce overall mingling of our different student years which means no school assemblies or sport (outside of existing PDHPE classes), excursions or field trips.
- ◆ Only essential visitors will be allowed on site and will be required to check in and wear masks at all times.
- ◆ Parents and carers will need to remain outside of school grounds, follow physical distancing and avoid gathering for drop-offs and pick-ups.
- ◆ There will be enhanced daily cleaning of the school and wherever possible we will ensure classrooms will be well-ventilated with open windows.
- ◆ Before and After School Care will be available on site following COVID-safe plans.

We have worked closely with NSW Health in developing our return to school roadmap and COVID-safe school plan. NSW Health will continue to monitor vaccination rates and transmission levels in our LGA and will advise us if settings need re-evaluation.

We are continuing to work closely with NSW Health and other relevant authorities to support our school staff to receive 2 doses of a COVID-19 vaccination by 8 November. This will help protect our staff and students and we encourage our entire school community to also get vaccinated as soon as possible.

### Tell Them From Me Survey

#### Student Survey

This term students from Years 4-6 at our school will be participating in second *Tell Them From Me* student survey. This survey provides valuable information about student engagement, and informs school planning to increase student engagement in the classroom and wider school environment.

Consent forms with additional information were sent home last week and operate through an opt out system. If you would *not* like your child to participate in this anonymous survey, please complete the consent form and return to school by **Friday 22 October (Week 3)**.

## Parent Survey

We will also be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. Last year we did not have enough participants to access the responses submitted, so although participating in the survey is entirely voluntary, your responses this year will be very much appreciated. These form an important part of our school planning each year, ensuring that community voice is included in our planning processes.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>. To access the survey for our school go to: <http://nsw.tellthemfromme.com/telegraphpointps>  
The survey is available in 23 languages.

## PBL Awards

After many disruptions to our award schedule this year, we are up to date with our PBL awards for 2021! Your child may have received their Bronze and Silver award, with Gold awards to be distributed from next week. These award recipients are students who demonstrate our school values of 'safe', 'respectful' and 'personal best' in the classroom and playground every day during the term.

Our focus this fortnight is on doing our personal best in the playground. This involves students learning about the importance of safe, respectful behaviour in the playground, how to be safe and respectful in the playground, and what to do if someone is not being safe or respectful in the playground. There is also a focus on fair play and the importance of good sportspersonship at all times.

## Musicians visit Telegraph Point Public School

Early last term our students enjoyed a visit from local musicians Dan Hopkins and Dave. We were fortunate to have our own private performance of Dan's original song *Rainy Days*, written about the flooding on the Mid North Coast earlier this year. Using the income generated from this wonderful song, Dan and Dave have kindly donated a range of musical instruments to our school, to support ongoing music programs and curriculum delivery for Telegraph Point Public School students. On behalf of the staff and students at Telegraph Point, I would like to extend my sincere thanks to both Dan and Dave for their generosity towards our school.

## 2022 Kindergarten Enrolments

We are accepting enrolments for Kindergarten in 2022. If you know of any families in our enrolment area with a school-aged child in 2022, please forward this information on. The following information is vitally important for families seeking to enrol children at Telegraph Point Public School next year.

### Enrolment areas

Many NSW Government schools have specific local enrolment areas. The designated intake areas are determined by the Department of Education. These schools ensure that there are enough places for students who reside in their local enrolment area. Although preferable, designated local schools may not always be the closest public school to your home. Schools work with their local community to provide advice on public transport availability.

The Enrolment of Students in NSW Government Schools policy sets out the entitlements and requirements for enrolment. Additional information for parents is available to explain recent changes to the enrolment policy and can be accessed at <https://education.nsw.gov.au/content/dam/main-education/public-schools/going-to-a-public-school/media/documents/changes-to-the-enrolment-policy-for-parents.pdf>

School Finder is the tool used to find your local NSW Government school. You can check your local school by using School Finder at <https://schoolfinder.education.nsw.gov.au/>  
Out-of-area enrolment

Schools may accept enrolments from outside their designated area if places are available. Such applications are subject to department policies. If the school is able to accommodate out-of-area enrolments, the school will advise you of any non-local enrolment selection criteria. If the demand for local enrolment exceeds the number of places available, out-of-area enrolments will not be available.

Telegraph Point Public School is currently enrolled over our enrolment cap, **and as such out-of-area enrolment places are not available.**

### Online enrolment program

We are trialling a new online enrolment process to apply to enrol your child at your local school. To apply online your child must be:

- ◆ a NSW resident
- ◆ an Australian or New Zealand citizen or permanent resident, and living in the local enrolment area of the school for which you are submitting an application.

Further information about enrolment, as well as links to online enrolment is available from our school website at <https://telegrappt-p.schools.nsw.gov.au/about-our-school/enrolment.html>

*Duncan Adams*

**Principal**

## Assembly Award Recipients - Term 4 Week 2

Class	safe	respectful	personal best	merit
<b>KW</b>	<i>Petra B</i>	<i>William M</i>	<i>Hunter J</i>	<i>Elise G</i>
				<i>Matilda G</i>
				<i>Zandah G</i>
				<i>Luka R</i>
<b>K/1C</b>	<i>Zoe C</i>	<i>Tom K</i>	<i>Riley W</i>	<i>Liam T</i>
				<i>Jacinta C</i>
				<i>Lainey S</i>
				<i>Immity F</i>
<b>2O</b>	<i>Connor H</i>	<i>Madison C</i>	<i>Mitchell K</i>	<i>Harry B</i>
<b>3H</b>				
<b>4/5C</b>				
<b>5/6H</b>	<i>Cohen T</i>	<i>Samantha M</i>	<i>Rueben F</i>	<i>Samantha M</i>
		<i>Ruby L</i>	<i>Jordyn C</i>	



## P&C Report

### Uniforms

We have school shirts, jackets and hats in stock, please contact the school office to arrange payment and collection.

### Canteen

As you may be aware the canteen will need to be repaired before we can reopen but in the meantime we are looking into other options. We will communicate more information when available.

Many thanks,

*Mary Cas*

P&C President

# Class Report - 4/5C Mr Chalmers

## Bushrangers

This semester 4/5C have been reading 'The Hunt for Ned Kelly', a fictionalised diary written at the time of Ned Kelly and his gang as they were on the run from the Victorian Police. Students researched and completed an informative poster about an Australian Bushranger of their choosing.

### Ned Kelly

1. what equipment do they use?  
iron armor, guns and horses

2. what skills do they have?  
survival, horses

3. what do they do?  
robbed, banks, kill police and run from police.

4. fun facts  
Ned Kelly was life is such.

### DAN KELLY

Who are they?  
• Dan Kelly  
• Part of Kelly gang  
• Ned Kelly bro

what do they do?  
• Rob banks  
• Steal and sell horses  
• Shoot police  
• Run from police  
• Hide from police

what equipment do they use?  
• guns  
• horses  
• armor

what skills do they have?  
• survival  
• horse riding skills  
• shooting skills  
• thieving skills

### Ben Hall

Who are they?  
• An Australian bushranger  
• Part of the hall gang

what equipment do they use?  
• revolvers  
• guns

what do they do?  
• Bushranger  
• Historian  
• Band leader  
• Shepherd

what skills do they have?  
• he plays lots of different guitars  
• rides horses

### Jessie Hickman

Jessie was born in September 6<sup>th</sup> 1890 she died in 1966 she was 46 when she died

Who are they?  
• Australian Bushranger  
• She was a very good horse rider

what equipment do they use?  
• guns  
• horses  
• young bucks

what do they do?  
• In 1920 she established herself as a leader of a gang called young bucks  
• she lived in Wallaby National park.

skills and interest  
• formidable horse-riding and survival skills.  
• By the age of 17 Helen Jessie was a champion fencer, rider and ring ms fencer  
• of Martins BUCK Jumping show.

### Captain Thunder Bolt

what did he steal?  
Horses, rob, Banks killed, people robbed, INNS, Station's maintenance

what are they?  
Riding Horses, Shooting

what do they use?  
revolvers, Horses, Boots, Armour

who are they?  
Captain Thunderbolt, Ned Kelly, Dan Kelly, Joe Bower, Steve here

### DAN KELLY

Who are they?  
• Dan Kelly  
• Kelly gang  
• Ned Kelly brother

what equipment do they use?  
guns, horses

what skills do they have?  
survival, navigation, horse riding skills, shooting skills, thieving skills

what do they do?  
Dan Kelly died at the police, shot at a job of the buckle to horse

### NED KELLY

Who are they?  
• Bushranger  
• Leader of Gang  
• Death

What Equipment Do they Use?  
• Guns  
• armour  
• Horses

What Skills Do they Have?  
• Sneaky  
• Gang leader  
• Last bushranger  
• hiding

Interesting Facts  
Saved eldest of a boy eight children from drowning, wore green bravery sash.

### Clarke brothers

Who are they?  
• They were captured during a shoot-out in April 1867 and hanged 2 months later in Sydney  
• Thomas Clarke was the oldest  
• John Clarke was the youngest

What equipment do they use?  
The gun that Thomas Clarke use was the rifle

What do they do?  
Robberies of horses and other things, were accused of the murder of Constable Miles O'Grady

What skills do they use?  
• Bush craft

# Positive Behaviour of Learning



## Active playground

safe	respectful	personal best
<p>Wear your school hat</p> <p>Play safely in your allocated areas</p> <p>Use equipment appropriately</p>	<p>Personal space courtesy</p> <p>Consider others</p> <p>Play fair</p>	<p>Help younger students</p> <p>Include others</p> <p>Bell = pack up time</p> <p>Be an upstander</p>

## Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...	they miss days per year
<p>5 mins per day</p> <p>= 3 days</p>	<p>Patterns of lateness can have a serious impact on your child's education.</p>
<p>30 mins per day</p> <p>= 18 days</p>	

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## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
<p>1 day per fortnight</p> <p>= 4 weeks</p> <p>= Over 1 year missed</p>		
<p>1 day per week</p> <p>= 8 weeks</p> <p>= Over 2.5 years missed</p>		

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# Voice of the People...



Q. Where is your favourite place in the world and why?

A. Italy because I would like to go there and explore.

Q. What would your dream school look like?

A. My dream school would have a pool, a big canteen that has lots of different food and a big cool playground.

Q. If you were a fruit what would it be and why?

A. Onion because no one will eat me.

Maddison H - 4/5C



Q. What three words best describe you?

A. I would describe myself as annoying, weird and funny

Q. If you had \$1000 to spend, what would you spend it on?

A. I would buy a Golden Retriever for a friend for my other dog.

Q. If you were a fruit what would it be and why?

A. Onion because no one will eat me.

Rose W - 5/6H



Q. What three words best describe you?

A. I would describe myself as funny, smart and sporty.

Q. If you had \$1000 to spend, what would you spend it on?

A. I would buy a Samsung phone because it is better than Apple.

Q. If you were a fruit what would it be and why?

A. Banana because they are my favourite.

Cohen T - 5/6H



# Voice of the People...



Q. What three words best describe you?

A. I would describe myself as funny, sporty and nice.

Q. If you had \$1000 to spend, what would you spend it on?

A. I would donate my money to an animal shelter because they need money.

Q. If you were a fruit what would it be and why?

A. Brussel Sprouts because no one would eat me.

Abi W - 5/6H



Q. What three words best describe you?

A. I would describe myself as funny, nice and energetic.

Q. If you had \$1000 to spend, what would you spend it on?

A. I would buy an Xbox because I want to upgrade my dad's Xbox.

Q. If you were a fruit what would it be and why?

A. Mango because they are my favourite.

Zoey L - 5/6H



Q. What three words best describe you?

A. I would describe myself as hilarious, weird and annoying.

Q. If you had \$1000 to spend, what would you spend it on?

A. I would buy a new bed and TV for my room.

Q. If you were a fruit what would it be and why?

A. Apple because they taste good.

Caylan T - 5/6H

# Voice of the People...



Q. What three words best describe you?

A. I would describe myself as funny, kind and outgoing.

Q. If you had \$1000 to spend, what would you spend it on?

A. I would put it towards a new car so I can be independent when I am older.

Q. If you were a fruit what would it be and why?

A. Dragon Fruit because they look cool.

Brooke I - 5/6H



Q. What three words best describe you?

A. I would describe myself as sporty, funny and annoying.

Q. If you had \$1000 to spend, what would you spend it on?

A. I would buy new rugs for my horse to keep him warm.

Q. If you were a fruit what would it be and why?

A. Strawberry because they are yummy.

Felicity G - 5/6H



Q. What three words best describe you?

A. I would describe myself as ordinary, crazy and fun.

Q. If you had \$1000 to spend, what would you spend it on?

A. I would donate the money to the homeless.

Q. If you were a fruit what would it be and why?

A. Kiwifruit because it tastes good.

Jordyn C - 5/6H

# Voice of the People...



Q. What three words best describe you?

A. I would describe myself as weird, cray and funny.

Q. If you had \$1000 to spend, what would you spend it on?

A. I would buy a bike and a skate board and then donate the rest to the homeless.

Q. If you were a fruit what would it be and why?

A. Mango because it is bright and yummy.

Finn R - 5/6H



Q. What three words best describe you?

A. I would describe myself as weird, intelligent and sporty.

Q. If you had \$1000 to spend, what would you spend it on?

A. I would save my money for when I go to university.

Q. If you were a fruit what would it be and why?

A. Strawberry because they are sweet and taste good.

Ardiena W - 5/6H

