



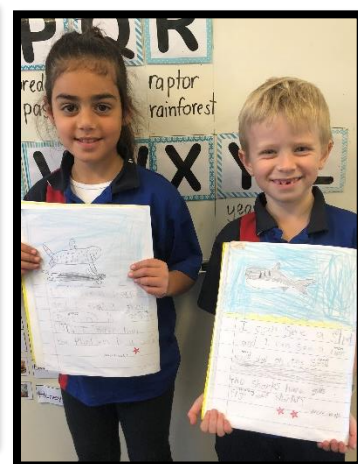
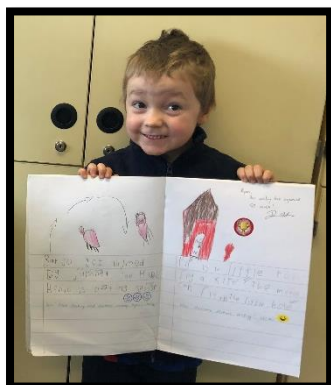
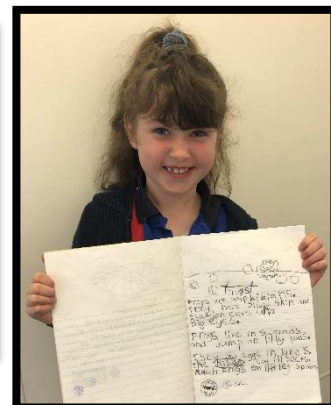
NEWSLETTER

Telegraph Point Public School
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Term 3, Week 7

4 September 2020

Week	Date	Event	Time
9	Wednesday 16 September 2020	School Photos	All Day
10	Tuesday 22 and Wednesday 23 September 2020	Life Education Van	All Day
10	Friday 25 September 2020	Pirate Day	All Day



'Persistence and Resilience only come from having been given the chance to work through difficult problems'.

- Gever Tulley

Principals Desk

SAS Recognition Week

Welcome to Week 7 of the term at Telegraph Point Public School! Last week was another vibrant week in our community highlighted by SAS Recognition Week. Our SAS staff play an important role in the school community. They are often the first people you see when you enter a school and are essential to maintaining positive relationships with students, parents and the community.

It was great to celebrate all of the incredible things our non-teaching staff do in our school. We just couldn't do what we do with our students without the collaboration of all staff members and our SAS staff play such a massive role in that. Non-teaching staff at Telegraph Point Public School include:

Kathryn Johnston (School Administration Manager - Monday to Thursday)

Amanda Murray (School Administration Manager – Fridays; and School Administration Officer - Wednesdays and Thursdays)

Kerrie Robb, Naomi Hutton and Kate Stephens (School Learning Support Officers)

Eian Wilson (General Assistant - Tuesdays and Fridays)

We are very lucky to have six SAS staff who contribute positively on a daily basis to the learning environment of our children!

Congratulations Mr Jacobs!

Last Saturday Mr Jacobs and his wife welcomed the birth of their second daughter, Harriet April Jacobs. Congratulations to Mr Jacobs' and his family.

Staffing

Mr Jacobs will be on Paternity Leave during the last two weeks of this Term. Ms Teigan King will be teaching 2J in Mr Jacobs absence.

Mr Chalmers will be taking Long Service Leave from next Monday 7 September until the end of term. Mrs Lord and Mr Fullbook will be teaching 4/5 for the majority of Mr Chalmers' absence.

Pirate Day- Friday 25 September

Pirate Day is an annual national day of dressing up to raise awareness and much-needed funds for childhood brain cancer.

On Friday 25 September (last day of Term 3) we encourage students to dress up like a pirate in exchange for a gold coin donation. Funds raised on the day are allocated to scientific studies to find better treatments and ultimately a cure for the disease through the Pirate Ship Foundation and The Kids' Cancer Project.

Birthdays

At this stage no birthday cakes can be brought into the school during the current protocols. Your support with this is appreciated. Some of our families have brought ice blocks etc in, cupcakes also need to be individually wrapped if brought in to meet protocols.

Canteen

The canteen **will not** be operating until later in the year. Further information regarding the re-opening of the school canteen will be communicated at a later date.

Visitors to the school

Please be aware that all parents and visitors coming into the school during school hours will be required to complete a 'School Site Form' either manually or scan the QR code in the front office stating your name and phone number and/or email address. This form acts as a statement by you that you are aware of and will comply with the health advice of the day, including hygiene and social distancing requirements. This form will assist the school with contact traces if the need arises.

For more information in relation to COVID-19 protocols for schools, please follow this link <https://education.nsw.gov.au/covid-19/advice-for-families>

School grounds

Parents should not come onto the school site unless the reason is classified as essential, such as if your children are being dropped off to school late or picked up early. In the latter case parents will be asked to then return to the gate and your child / children will be brought to you. Parents should drop their children at the front gate and wait at the front gate at pick up time. Please do not stand in front of the gate.

Financial Assistance

Please remember that if you require financial assistance to help pay for any school activity this year, to come and see me. We have a number of ways in which to help and please rest assured, all details are kept totally confidential. We would like to see all students involved in our planned activities and if finance is a problem please make contact.

Uniform Shop

For school uniform needs please call the office and we will organise to get what you need and send it home with your child. Payment should be made, if possible, online directly to the P&C account or alternatively by EFTPOS over the phone.

Communication

If you need to contact the school for afternoon routine changes, our preferred method of communication is via the **phone**. This ensures your child/children's name is on the bus board.

If you have an issue or concern please contact the classroom teacher, the Assistant Principal or myself. From time to time issues arise at school. This is perfectly normal for any school setting so if you have any questions, issues, enquiries or you want feedback on any aspect of your child's schooling please ring to make a mutually convenient appointment time with your child's teacher, Assistant Principal or myself.

Duncan Adams

Principal



Tell Them From Me

Student Survey

This term our school will be participating in the second *Tell Them From Me* student survey. Consent forms with additional information were sent home earlier this week and operate through an opt out system. If you would not like your child to participate in this anonymous survey, please complete the consent form and return to school by **Friday 11th September (Week 8)**.

Parent Survey

We will also be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted over Term 3 and early Term 4. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>. To access the survey for our school go to: <http://nsw.tellthemfromme.com/telegraphpointps>

The survey is available in 23 languages.

Child Protection

This semester students will be involved in mandatory lessons around child protection. These curriculum lessons focus on ways to identify danger and keep safe, supporting students to lead healthy, safe and meaningful lives. Some of the content of the program deals with sensitive issues and may prompt students to ask you questions that can be uncomfortable. We encourage you to engage in these conversations with your child/children, as their most trusted parent or carer. If you have any questions about these mandatory child protection lessons, please contact the school via the office.

Parent Portal

A letter went home last term with the eldest student in each family in regards to a new initiative we are implementing into our school, the Parent Portal. The letter explains how to log into the Parent Portal using a unique access key for each family. Once you have logged in you will be able to see the school newsletter, review and update absent notifications and update personal information. If you have misplaced this letter or you didn't receive one please let the office know and we will generate another letter.

For the remainder of the year we will continue to use School Enews for our newsletters but this will be phased out in 2021.

School Photos

School photos will be held on Wednesday 16 September 2020. If you have misplaced your previous school photo envelope please contact the school office for a blank one. Sibling photo envelopes are also available from the front office. Please note these are only for siblings who are current students of our school. All envelopes are due back to school before or on the day. If you are paying by cash please make sure the correct money is enclosed as the school doesn't process these payment and change cannot be given. Please ensure you child is wearing full school uniform on the day.

Merit Award Recipients - Term 3 Weeks 5

KW	<i>Shivarnnie A</i>	<i>Violet G</i>	<i>Xander P</i>	<i>Stella B</i>
1C	<i>Charlotte H</i>	<i>Rachel L</i>	<i>Lincoln A</i>	<i>Tex H</i>
2J	<i>Riley C</i>	<i>Kobi G</i>	<i>Bonnie-Jean S</i>	
3/4H	<i>Evie C</i>	<i>Eli J</i>	<i>Scarlett W</i>	
4/5C	<i>Toby R</i>	<i>Rose W</i>	<i>Leeara E</i>	
5/6H	<i>Ellyse O</i>	<i>Kurt G</i>	<i>Blake C</i>	



Reading Award Recipients - Term 3 Weeks 5

25 Nights Reading	<i>Ryan H</i>	<i>Stella B</i>	<i>Harry C</i>
	<i>Tully C</i>		
125 Nights Reading	<i>Xander P</i>		
150 Nights Reading	<i>Harry B</i>	<i>Grace B</i>	
175 Nights Reading	<i>Harry B</i>	<i>Grace B</i>	



Merit Award Recipients - Term 3 Weeks 6

KW	<i>Meika T</i>	<i>Evie P</i>	<i>Immity F</i>	<i>Liam T</i>
1C	<i>Will B</i>	<i>Sebastian C</i>	<i>Sophia M</i>	<i>Dexter B</i>
2J	<i>Lacinda M</i>	<i>Bonnie-Jean S</i>	<i>Dakota L</i>	<i>Tully C</i>
3/4H	<i>Evie C</i>	<i>Heidi B</i>	<i>Maddison H</i>	
4/5C	<i>Ella R</i>	<i>Zoe L</i>		
5/6H	<i>Daniel I</i>	<i>Maya C</i>	<i>Stella T</i>	



Reading Award Recipients - Term 3 Weeks 6

25 Nights Reading	<i>Vivienne M</i>	<i>Meika T</i>	<i>Lincoln S</i>
	<i>Zoe C</i>	<i>Mia M</i>	<i>Thomas K</i>
	<i>Mack C</i>	<i>Shivarnnie A</i>	
100 Nights Reading	<i>Taj M</i>	<i>Heidi B</i>	<i>Riley C</i>
200 Nights Reading	<i>Mitchell K</i>	<i>Alice K</i>	



EVERY DAY COUNTS...

A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!



Have you downloaded our free School App?

Easily access all newsletters, reminders, notes and receive emergency alerts.

SUBSCRIBE FOR EMAIL UPDATES

- ❖ Visit our website at www.telegrappt-p.schools.nsw.edu.au
- ❖ Click the "Newsletters and Notes" heading (top menu)
- ❖ Click on "Subscribe to receive newsletters and notes"
- ❖ Under the "Subscribe" heading, tick the "Newsletters List" and the appropriate year list for your child/children
- ❖ Enter in your name and email address
- ❖ Click Subscribe
- ❖ IMPORTANT: An email will be sent to your email address. You MUST click the "Activate Now" inside the email that is sent to you



'Voice of the People'



Elijah J

3 / 4 H

Q. If you could spend the day with a famous person who would it be?

A. I would like to spend a day with Ryan Williams who is a BMX rider.

Q. What do you like to day dream about?

A. I like to day dream about riding my bike and about my dog Archer.

Q. When you grow up what would you like to be?

A. I would like to be a BMX rider when I get older.

Q. If you could spend the day with a famous person who would it be?

A. I would like to spend a day with any of the authors of the Baby Sitters Club.

Q. What do you like to day dream about?

A. I like to day dream about food.

Q. When you grow up what would you like to be?

A. When I grow up I would like to be a vet to help all the animals.



Mariah M

3 / 4 H

Q. If you could spend the day with a famous person who would it be?

A. I would like to spend my day with one of the JPA bull riders.

Q. What do you like to day dream about?

A. I like to day dream about bull riding and horse riding.

Q. When you grow up what would you like to be?

A. I would like to be a bull rider and a saddle bronc rider.



Brock P

3 / 4 H

Q. Where is your most favourite place to go and why?

A. My favourite place to go to is Hat Head because I really just like it there.

Q. If you were to run away with the circus, what would your act be?

A. I would be a trapeze artist if I ran away with the circus.

Q. When you grow up what would you like to be?

A. At the moment I am really unsure what I would like to be when I go up.



Finn R

4 / 5 C



Jordyn C

4 / 5 C

Q. Where is your most favourite place to go and why?

A. My favourite place would be Melbourne because of all the big shopping centres.

Q. If you were to run away with the circus, what would your act be?

A. I would like to be an artist and paint funny pictures of the crowd.

Q. When you grow up what would you like to be?

A. I would like to be an artist when I grow up.



Zac C

4 / 5 C

Q. Where is your most favourite place to go and why?

A. My favourite place is Umina Caravan Park.

Q. If you were to run away with the circus, what would your act be?

A. I would be a motor bike rider and perform all the stunts.

Q. When you grow up what would you like to be?

A. I am going to be the Prime Minister of Australia and a lawyer when I grow up.



Shakirah K

4 / 5 C

Q. Where is your most favourite place to go and why?

A. My favourite place is Wet n Wild because all the rides are awesome except the Volcano ride as it goes really high.

Q. If you were to run away with the circus, what would your act be?

A. My act would be a trapeze artist.

Q. When you grow up what would you like to be?

A. I would like to be a zoo keeper or a vet when I grow up.



Brooke I

4 / 5 C

Q. Where is your most favourite place to go and why?

A. My favourite place is on a cruise ship with my family. I had lots of fun and made new friends.

Q. If you were to run away with the circus, what would your act be?

A. My act would be a trapeze artist.

Q. When you grow up what would you like to be?

A. I would like to be dance or swimming teacher when I grow up.



Ruby L

4 / 5 C

Q. Where is your most favourite place to go and why?

A. My favourite place to go to is Sea World because it is fun and I would like to go there again.

Q. If you were to run away with the circus, what would your act be?

A. My act would be either an acrobat or a motor bike rider.

Q. When you grow up what would you like to be?

A. I would like to be a zoo keeper or a primary school teacher when I grow up.